

The logo for Simon Fraser University, consisting of the letters 'SFU' in white on a dark red square background.

**SIMON FRASER UNIVERSITY  
ARCHIVES AND RECORDS MANAGEMENT DEPARTMENT**

## **Finding aid – Selma Wassermann fonds (F-263)**

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<https://atom.archives.sfu.ca/f-263>

# Selma Wassermann fonds (F-263)

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## F-263, Selma Wassermann fonds

### Summary information

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**Repository:** Simon Fraser University Archives and Records Management Department

**identifier:** F-263

**Title:** Selma Wassermann fonds

**Dates:** 1962-2017 (accumulation)  
1957-2017 (creation)

**Extent:** 1.25 m of textual records  
23 photographs  
19 moving images: VHS videocassettes  
10 multiple media disks: CD-ROMs

### Archival description

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#### Biographical sketch

Selma Wasserman is a scholar, educator, writer, and Professor Emerita in the Faculty of Education at Simon Fraser University. She was born in New York City on July 25 1929 and grew up in Brooklyn, attending Thomas Jefferson High School. Wassermann obtained a Bachelor of Science degree from City College of New York (CCNY) in 1950. Following graduation, she married fellow CCNY grad Jack Wassermann and the couple moved to San Francisco, where she began her teaching career at Columbus Elementary School. The Wassermans returned to New York in 1952, settling in Levittown, Long Island. Following the birth of their child Paula, Wassermann worked in the public elementary school system for three years as Reading Teacher. Her classroom teaching experiences – Grades 1, 2, 5 and 6 at Columbus School in San Francisco (1950-52), Abbey Lane School in Levittown (1952-56) and Lee Road School in Levittown (1960-61) – were foundational for her subsequent academic work. Wassermann returned to CCNY to complete a Master of Science in 1956, specializing in Reading. She then went on to New York University (NYU), where she studied with the educational scholar Louis E. Raths, graduating with her Doctorate of Education in 1962. Upon completion of her dissertation, Wassermann taught for several years at Newark State College in the teacher education program.

In 1966 Wassermann joined the Faculty of Education at Simon Fraser University, which had just opened the year before. Wassermann was brought on lead the development of SFU's new teacher education program, and for many years she served as Director of Professional Programs (PDP). Wassermann created and taught numerous courses at SFU and in 1989 received SFU's Excellence in Teaching Award. Curriculum Studies: Teaching for Thinking (EDUC 483) was her signature course, known by students as the "Delicious Alternative." In accordance with Canada's mandatory retirement law of the time, Wassermann retired from SFU in 2000, but she continued teaching on contract at the university for several years. She taught her last SFU class in 2007.

In her pedagogy, Wassermann is known for her child-centred approach, teaching for thinking and the development of case method teaching, using cases as a vehicle of instruction. In the late 1960s, Wassermann created a set of curriculum materials for Intermediate grade classrooms called Thinking Skills Development Program. Published by Benefic Press (Chicago), they were familiarly known as "Thinking Boxes." When Benefic Press went out of business, the Thinking Boxes were taken up by Coronado Press. Wassermann upgraded and redesigned the materials and also created a new Primary grade edition of the box; these were all published in the mid 1970s. During this same decade, Wassermann oversaw the Vancouver Project, which drew on the work of the New Zealand novelist and educator Sylvia Ashton-Warner. Wassermann was instrumental in bringing Ashton-Warner to SFU as visiting faculty, and the Vancouver Project brought together 9-10 teachers to work with Ashton-Warner to implement her organic teaching and key vocabulary approach in their classrooms.

In the 1980s Wassermann and George Ivany received an SFU President's grant to initiate and carry out a two-year professional development program for primary teachers to promote teaching for thinking in the science curriculum. About a dozen teachers from the lower mainland volunteered to create and carry out science methods that focused on active engagement with science materials. Based on her classroom observations of what teachers were doing, Wassermann began to see the significance of the curriculum framework for students' learning, and she developed her Play-Debrief-Replay framework as a means of promoting active student engagement. The "play" referred to students' active engagement with the provided science materials. This was followed by questioning and responding strategies that elevated students' concept development, which was then followed by subsequent engagement with the science materials. This curriculum framework was later used as a vehicle to promote teaching for thinking in other subject areas. Wassermann and Ivany drew on their two-year field research to publish *Teaching Elementary Science: Who's Afraid of Spiders?* (Teachers College Press, 1988).

Wassermann undertook another multi-year professional development project in the 1990s, working with nine teachers at Centennial Secondary School in Coquitlam to incorporate case method teaching into the teachers' practice. The group collected and prepared cases for use in the classroom, leading to the establishment of a case study library housed at SFU, the Case Clearinghouse.

Around the same time (mid 1990s), the publisher Simon and Schuster approached Wassermann to develop a set of multi-media early childhood materials rooted in the social studies curriculum. She created four sets of materials around a selected theme – each including a teacher's guide with dozens of activities, artwork, and original music (by John Archimbault). The materials were organized around Wassermann's Play-Debrief-Replay framework, emphasizing active student engagement in the learning process and the development of higher-order thinking skills. The four sets were published by the Modern Curriculum Press in 1995 under the main title *Can-Do Kindergarten Programs*.

Wassermann continued creating multi-media educational works in the 2000s, including *Presumed Enemies* (2000) about the internment of Japanese Americans and Canadians during WWII, *World History: A Comparative Civilizations Perspectives* (2002), *My Word! Reader* (2009-2012), and the

Bearded Dragons series (2013). These last two were productions of an educational software company, Wrinkled Pants Software Ltd, that Wassermann established during this period.

Wassermann has published extensively throughout her career and into post-retirement. Her writings comprise over 20 books and more than 100 articles in ca. 30 journals. Several of her books have been translated into other languages, including Spanish, Portuguese, Norwegian, and Chinese. Her first book appeared in 1966, co-authored with Louis C. Raths and others as *Teaching and Thinking: Theory and Application*, a work subsequently revised and republished through several editions. Other books include *Serious Players: Empowering Children in the Classroom* (2nd edition 1990), *Introduction to Case Method Teaching: A Guide to the Galaxy* (1994), *This Teaching Life* (2004), *Teaching in the Age of Disinformation* (2018), and *Teaching Reading in the Organic Early Childhood Classroom* (in press 2025). In 1988 Wassermann wrote a popular work, *The Long Distance Grandmother: How to Stay Close to Distant Grandchildren* (4th edition 2000), and from 1999-2001 served as Consulting Editor of a new magazine, *Today's Grandparent*, writing a regular feature column. Wassermann has also written over 30 children's books, starting in 1956 when she and her husband published the first of the Sailor Jack books, a series that addressed reading challenges.

With her move to SFU in 1966, Wassermann and her family settled in the Vancouver area, becoming Canadian citizens in the 1980s. Her husband of 64 years, Jack, passed away in 2014. Wassermann has one daughter, Paula Snow, and as of 2025 two grandchildren and three great-grandchildren, all based in British Columbia. Selma Wasserman is a scholar, educator, writer, and Professor Emerita in the Faculty of Education at Simon Fraser University. She was born in New York City on July 25 1929 and grew up in Brooklyn, attending Thomas Jefferson High School. Wassermann obtained a Bachelor of Science degree from City College of New York (CCNY) in 1950. Following graduation, she married fellow CCNY grad Jack Wassermann and the couple moved to San Francisco, where she began her teaching career at Columbus Elementary School. The Wassermanns returned to New York in 1952, settling in Levittown, Long Island. Following the birth of their child Paula, Wassermann worked in the public elementary school system for three years as Reading Teacher. Her classroom teaching experiences – Grades 1, 2, 5 and 6 at Columbus School in San Francisco (1950-52), Abbey Lane School in Levittown (1952-56) and Lee Road School in Levittown (1960-61) – were foundational for her subsequent academic work. Wassermann returned to CCNY to complete a Master of Science in 1956, specializing in Reading. She then went on to New York University (NYU), where she studied with the educational scholar Louis E. Raths, graduating with her Doctorate of Education in 1962. Upon completion of her dissertation, Wassermann taught for several years at Newark State College in the teacher education program.

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### **Scope and content**

Fonds consists of records relating to Selma Wassermann's activities as an educator and scholar. Activities documented include SFU teaching and curriculum development; research and publication; development of classroom educational resources; professional development projects with teachers in the metro Vancouver area drawing on Wassermann's teaching for thinking methods and pedagogy; and correspondence with colleagues, including her mentor, Louis C. Rath. Records include course outlines, instructional materials, case studies, notes and working papers; correspondences and reports; speeches, conferences papers and proceedings, academic articles and books; teachers' guides and resources; interviews, photographs, classroom footage, sound recordings and video. The fonds includes copies of most of Wassermann's published articles, but only a small selection of her published books, including her first work, *Teaching and Thinking* (1966), as well as Spanish translations of *Serious Players* and *Introduction to Case Method Teaching*.

The fonds is arranged into six series:

- Teaching and course development files, 1972-2007 (series 1)
- Materials relating to case method teaching, 1991-2005 (series 2)
- Speeches, 1988-1999 (series 3)
- Publications and writings, 1967-2010 (series 4)
- Personal papers and correspondence, 1962-2000 (series 5)
- Audio-visual materials, 1989-2006 (series 6)

### **Custodial history**

The records creator (Selma Wassermann) transferred the materials to the Archives in 2015 (accession 2015-001); prior to that the records had been in her continuous custody and control.

## Notes

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### Source of title proper

Title based on name of creator.

### Note on dates

|Records were accumulated after 1962, but include copies of documents (in series 2 that date back to 1957

### Physical description

Non-textual materials are located in the following series:

- Photographs: series 1, file 9.
- Moving images (VHS tapes): series 6.
- Multiple media records (CD-ROMs): series 1, series 4-5, series 5

### Language of material

English, Spanish

### Language and script note

Spanish-language materials comprise two books in series 4-4, Spanish translations of two of Wassermann's works.

### Restrictions on access

The bulk of the files are open with no access restrictions. Some files in series 1 relating to Wassermann's SFU teaching include incidental third-party personal information (e.g. student numbers); access to these individual documents is restricted, while the remainder of the files are open ("open with enclosures"). Some videos in series 6 contain classroom footage that has not yet been reviewed for privacy considerations; these records are designated "pending review."

### Terms governing use and reproduction

Copyright applies to the records in the fonds and copyright ownership is mixed. Selma Wassermann owned copyright in works she authored, though the copyright status of her published books and articles is not clear (some copyrights may belong to the publisher). Wassermann transferred to SFU her own copyright; the Archives makes the applicable works available under a Creative Commons Attribution-NonCommercial license (CC BY-NC). The fonds also includes copyright-protected works created by third parties, e.g. incoming correspondence and works collected by Wassermann that were authored by other individuals or groups. For these materials, the Archives may make copies available for private study or research purposes under the fair dealing provisions of Canada's Copyright Act. Use for any other purpose may require the permission of the copyright owner. SFU Archives can assist researchers in attempting to identify copyright owners, but it is the user's responsibility to contact owners and secure any required permissions.

See individual series descriptions for more information about the application of copyright to specific sets of records.



**Finding aids**

The appendix to the pdf finding aid includes a list of Wassermann's publications.

**Associated materials**

Other materials relating to Selma Wassermann will be found in the Faculty of Education fonds (F-233). Video has been transferred by the Faculty but not yet processed (backlog) and may include materials relating to Wassermann; consult the reference archivist for more information.

**Accruals**

Further accruals may occur.

**Dates of creation, revision and deletion**

January 2025: fonds first arranged and described (Richard Dancy).

**Access points**

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Faculty of Education  
Multiple media  
Photographic materials  
Spanish (language)  
Wassermann, Selma

## **SERIES DESCRIPTIONS**

## Series

### F-263-1, Teaching and course development files

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#### Dates

1972-2007 (creation)

#### Extent

47 cm of textual records

23 photographs

4 multiple media disks: CD-ROMs

#### Scope and content

Series consists of records relating to Wassermann's SFU teaching activities. Wassermann retained files for a number of the SFU courses she developed that went beyond the traditional lecture format.

These include:

- Education 240 Social Issues in Education
- Education 290 Special Topics: Studies of Classroom Interactions
- Education 483 Curriculum Studies: Teaching for Thinking
- Education 486 Critical Incidents in Teaching
- Education 722 Teaching and the Case Method
- Education 819 Studies in Teacher Student Interactions

The series also includes records relating to the development of an Early Childhood Module in the Faculty of Education (file 1); and a report on The Vancouver Project: A Study of the Key Vocabulary Approach to Beginning Reading in an Organic Classroom Context (Harold McAllister, Kathy Simpkins, 1974 - files 37 and 38). The Vancouver Project was a collaboration between Selma Wassermann, the New Zealand writer and educator Sylvia Ashton-Warner (then visiting faculty at SFU), and 9-10 teachers to implement Ashton-Warner's ideas around organic teaching and key vocabulary in their classrooms.

Records include course outlines, reading lists and readings, cases, instructional handbooks, course tasks and activities, notes and working papers, and the Vancouver Project report.

#### Source of title proper

Title based on the contents of the series

#### Physical description

Non-textual records are located in the following files:

- Multiple media materials (4 CD-ROMs): file 5, file 6 and file 9.
- Photographs: file 9.

#### Arrangement

Files are arranged alphabetically (by course number).

Language of material

English

Restrictions on access

Files are open in the Archives' reading room. Some files include records that contain personal information of third parties (e.g. students). Access to these documents is restricted, though the remainder of the file is open ("open with enclosures"); consult the reference archivist for more information.

Terms governing use and reproduction

Series includes copyright-protected materials owned by third parties (e.g. authors of readings); see the note on Terms governing use at the fonds level for more on information on using third-party protected materials.

Accruals

No further accruals expected.

Dates of creation, revision and deletion

Nov 2024: series established and described.

Access points

Ashton-Warner, Sylvia

Faculty of Education

McAllister, Harold

Multiple media

Simpkins, Kathy

**File / item list**

<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-1-0-0-1	File - Early Childhood Module	[199-?]	Open	263-1
F-263-1-0-0-2	File - EDUC 240 Social Issues in Education	1998	Open	263-1
F-263-1-0-0-3	File - EDUC 240 Social Issues in Education - readings	[1998]	Open	263-1
F-263-1-0-0-4	File - EDUC 240 Social Issues in Education	1998-2007	Open	263-1
F-263-1-0-0-5	File - EDUC 240 Social Issues in Education - Spring 2007 package	2007	Open	263-1
F-263-1-0-0-5-1	Item - EDUC 240 Social Issues in Education - Spring 2007 CD	2007	Open	263-12
F-263-1-0-0-6	File - EDUC 240 Social Issues in Education - course introduction	2007	Open	263-1
F-263-1-0-0-6-1	Item - EDUC 240 Social Issues in Education - CD	2007	Open	263-12 OBJ-5756

F-263-1-0-0-7	File - EDUC 240 Social Issues in Education - readings	2007	Open	263-1
F-263-1-0-0-8	File - EDUC 240 Social Issues in Education - miscellaneous information and contact	2007	Open with enclosures	263-1
F-263-1-0-0-9	File - EDUC 240 Social Issues in Education - photographs	2007	Open, reading room / offline	263-1
F-263-1-0-0-9-1	Item - EDUC 240 Social Issues in Education - CD	2007	Open, reading room / offline	263-12 OBJ-5757
F-263-1-0-0-9-2	Item - EDUC 240 Social Issues in Education - Cases	2007	Open, reading room / offline	263-12 OBJ-5758
F-263-1-0-0-10	File - EDUC 290: Studies of Classroom Interactions	2006	Open	263-1
F-263-1-0-0-11	File - EDUC 290: Studies of Classroom Interactions	2007	Open	263-1
F-263-1-0-0-12	File - EDUC 483 Curriculum Studies: Teaching for Thinking	1972-1985	Open	263-2
F-263-1-0-0-13	File - EDUC 483 Curriculum Studies: Teaching for Thinking - supplementary handbook	n.d.	Open	263-2
F-263-1-0-0-14	File - EDUC 483 Curriculum Studies: Teaching for Thinking - activities: lower grades	n.d.	Open	263-2
F-263-1-0-0-15	File - EDUC 483 Curriculum Studies: Teaching for Thinking - Handbook of Readings, vol. 1	n.d.	Open	263-2
F-263-1-0-0-16	File - EDUC 483 Curriculum Studies: Teaching for Thinking - Handbook of Readings, vol. 2	n.d.	Open	263-2
F-263-1-0-0-17	File - EDUC 483 Curriculum Studies: Teaching for Thinking - Big Ideas	n.d.	Open	263-2
F-263-1-0-0-18	File - EDUC 483 Curriculum Studies: Teaching for Thinking	n.d.	Open	263-2
F-263-1-0-0-19	File - EDUC 483 Curriculum Studies: Teaching for Thinking - teaching materials	n.d.	Open	263-2
F-263-1-0-0-20	File - EDUC 483 Curriculum Studies: Teaching for Thinking - seminar tasks	n.d.	Open	263-2
F-263-1-0-0-21	File - EDUC 483 Curriculum Studies: Teaching for Thinking	1989-1999	Open	263-2
F-263-1-0-0-22	File - EDUC 483 Curriculum Studies: Teaching for Thinking	1989-2004	Open	263-3
F-263-1-0-0-23	File - EDUC 483 Curriculum Studies: Teaching for Thinking	1990-1994	Open	263-3
F-263-1-0-0-24	File - EDUC 483 Curriculum Studies: Teaching for Thinking - readings	[ca. 1994]	Open	263-3
F-263-1-0-0-25	File - EDUC 483 Curriculum Studies: Teaching for Thinking	1998	Open	263-3
F-263-1-0-0-26	File - EDUC 483 Curriculum Studies: Teaching for Thinking	1999	Open	263-3
F-263-1-0-0-27	File - EDUC 483 Curriculum Studies: Teaching for Thinking - custom courseware	1999	Open	263-3
F-263-1-0-0-28	File - EDC 486 Critical Incidents in Teaching	1992	Open	263-3

F-263-1-0-0-29	File - EDC 486 Critical Incidents in Teaching	1998	Open	263-3
F-263-1-0-0-30	File - EDUC 722 Teaching by the Case Method, vol. 1	1994	Open	263-3
F-263-1-0-0-31	File - EDUC 722 Teaching by the Case Method, vol. 2	1994	Open	263-3
F-263-1-0-0-32	File - EDUC 819 Studies in Teacher-Student Interactions	1987-1991	Open	263-4
F-263-1-0-0-33	File - EDUC 819 Studies in Teacher-Student Interactions - Handbook of Readings	nd	Open	263-4
F-263-1-0-0-34	File - EDUC 819 Studies in Teacher-Student Interactions	1991	Open	263-4
F-263-1-0-0-35	File - EDUC 819 Studies in Teacher-Student Interactions - Handbook of Readings	1992	Open	263-4
F-263-1-0-0-36	File - Film study questions	[199-?]	Open	263-4
F-263-1-0-0-37	File - The Vancouver Project: A Study of the Key Vocabulary Approach to Beginning Reading in an Organic Classroom Context vol. 1	1974	Open	263-4
F-263-1-0-0-38	File - The Vancouver Project: A Study of the Key Vocabulary Approach to Beginning Reading in an Organic Classroom Context vol. 2	1974	Open	263-4
F-263-1-0-0-39	File - EDUC 298 Studies in Classroom Interactions: Teacher Development in Reflective Practice	[2007]	Open	263-11

## Series

### F-263-2, Materials relating to case method teaching

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#### Dates

1991-2005 (accumulation)

1957-2005 (creation)

#### Extent

16 cm of textual records

#### Scope and content

Series consists of case materials Wassermann and her collaborators prepared or collected in the course of a multi-year project to support teaching by the case method. Wassermann worked with a group of teachers from Centennial Secondary School in Coquitlam in the 1990s to incorporate Wassermann's teaching for thinking pedagogy into their practice. The case method presents problems drawn from the complexity of real events and requires pupils to learn how to reason from the data. The teacher's role is not to be a disseminator of information but an "extractor of meanings", using artful questioning strategies to help students understand the significant ideas in the curriculum. The group collected and wrote cases for use in the classroom, leading to the establishment of a case study library housed at SFU (the Case Clearinghouse) and the publication of a collection, *Cases for Teaching in the Secondary School*. Wassermann's collaborators on the project included Laura Bickerton, Rich Chambers, George Dart, Steve Fukui, Joe Gluska, Brenda McNeill, and Paul Odermatt. Records in the series include individual cases prepared or collected by Wassermann and colleagues; case catalogues from Harvard University, International Case Clearinghouse and Primus Education; correspondence relating to cases; and the published collection (file 11).

#### Continuation of title

Title based on contents of the series.

#### Note on dates

|Records were accumulated between 1991 and 2005 but include copies of materials whose originals date back to 1957 (see files 8 and 9).

#### Arrangement

A number of cases are undated or lack attribution to an author. Because of this, the files were arranged by the archivist alphabetically by title. The bulk of the individual cases in are files 6-9; these are organized alphabetically by case title and the individual cases are listed in the file descriptions.

#### Language of material

English

#### Restrictions on access

Records are open, with no restrictions.

Terms governing use and reproduction

Series includes copyright-protected materials owned by third parties (e.g. case authors); see the note on Terms governing use at the fonds level for more on information on using third-party protected materials.

Accruals

No further accruals are expected.

Dates of creation, revision and deletion

January 2025: series established and described.

Access points

Bickerton, Laura  
Chambers, Rich  
Dart, George  
Fukui, Steve  
Gluska, Joe  
McNeill, Brenda  
Odermatt, Paul

**File / item list**

<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-2-0-0-1	File - B-school notes	n.d	Open	263-4
F-263-2-0-0-2	File - Case Clearinghouse	1994-2000	Open, reading room / offline	263-4
F-263-2-0-0-3	File - Case Clearinghouse catalogue	1992-1998	Open, reading room / offline	263-4
F-263-2-0-0-4	File - Case Clearinghouse - Harvard	1993	Open	263-4
F-263-2-0-0-5	File - Case questions for debrief	1997-1998	Open	263-11
F-263-2-0-0-6	File - Cases A-D	1993-1999	Open	263-11
F-263-2-0-0-7	File - Cases E-I	1993-1999	Open	263-11
F-263-2-0-0-8	File - Cases J-P	1993-1999	Open	263-11
F-263-2-0-0-9	File - Cases R-W	1993-1999	Open	263-11
F-263-2-0-0-10	File - Cases - correspondence	1996-2005	Open	263-11
F-263-2-0-0-11	File - Cases for Teaching in the Secondary School	1991	Open	263-11
F-263-2-0-0-12	File - Education policy case	1995	Open	263-11
F-263-2-0-0-13	File - Harvard teaching cases	[ca. 1993]	Open	263-11
F-263-2-0-0-14	File - International Case Clearinghouse	1993	Open	263-11
F-263-2-0-0-15	File - Primis Education cases	1992-1993	Open	263-5



## Series

### F-263-3, Speeches

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#### Dates

1988-1994 (creation)

#### Extent

8 cm of textual records

#### Scope and content

Series consists of keynote addresses and speeches Wassermann delivered at educational congresses, including conferences of the University of Wisconsin-Oshkosh Early Childhood Conference (1988), the Canadian Association for Young Children (1991), the Association for Childhood Education International (1991), the American Association for the Education of Young Children (1991), the Early Childhood Education Council (1992), and the American Educational Research Association (1994). Where known, conference names and details are provided in the file descriptions. Records include text and speaking notes.

#### Source of title proper

Title based on contents of the series.

#### Arrangement

Files arranged chronologically by date of conference.

#### Language of material

English

#### Restrictions on access

Records are open, with no restrictions.

#### Terms governing use and reproduction

Copyright in her own speeches is owned by Selma Wassermann, creator and donor. Wassermann transferred her copyright to SFU; the Archives makes these materials available under a Creative Commons Attribution-NonCommercial License (CC BY-NC).

#### Associated materials

See series 4-3, Conference proceedings for published print versions of some of Wassermann's conference presentations.

#### Accruals

No further accruals are expected.

#### Dates of creation, revision and deletion

Nov 2024: series established and described.

## File / item list

<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-3-0-0-1	File - Enabling Children to Develop Personal Power	1988	Open	263-5
F-263-3-0-0-2	File - Using Cases to Study Teaching	[199-]	Open	263-5
F-263-3-0-0-3	File - Play-Debrief-Replay: Organizing for Instruction in Science	1990	Open	263-5
F-263-3-0-0-4	File - Choosing Play-Debrief-Replay: Implications for Teachers	[1990]	Open	263-5
F-263-3-0-0-5	File - Empowering Children Through Thinking and Decision Making	1991	Open	263-5
F-263-3-0-0-6	File - Serious Play in the Classroom: How Messing Around Can Win You the Nobel Prize	1991	Open	263-5
F-263-3-0-0-7	File - What's the Big Deal? Teaching for Thinking and How We Do It	1991	Open	263-5
F-263-3-0-0-8	File - Educational Research and Classroom Practice: Beware of the Oat Bran Cure for Heart Disease	1992	Open	263-5
F-263-3-0-0-9	File - Teaching with Cases: Teachers and Students as Partners in Learning	[1993]	Open	263-5
F-263-3-0-0-10	File - The Sciencing Process: Making Connections Between Science and Experience	1993	Open	263-5
F-263-3-0-0-11	File - What Me? A Case Teacher	1993	Open	263-5
F-263-3-0-0-12	File - American Educational Research Association (AERA) Panel Discussion. Case Discussions: The Facilitator's Role	1994	Open	263-5

## Series

### F-263-4, Publications and writings

---

#### Dates

1967-2017 (creation)

#### Extent

41 cm of textual records

5 books

5 multiple media records: CD-ROMs

#### Scope and content

Series consists of Wassermann's publications, including journal articles, books, published contributions to conference proceedings, and teacher's guides and instructional material. The series is arranged into sub-series by publication type:

- Publications and writings - general files
- Articles
- Conference proceedings and chapters
- Books
- Teachers' guides and instructional materials

#### Physical description

Books are located in sub-series 4. Multiple media records (CD-ROMs) are located in sub-series 5, files 2, 4, 5 and 6.

#### Language of material

English, Spanish

#### Language and script note

Spanish-language materials consist of translations of two of Wassermann's books included in sub-series 4.

#### Restrictions on access

Records are open, with no restrictions.

#### Terms governing use and reproduction

Sub-series includes copyright-protected materials owned by third parties (e.g. co-authors, publishers, authors of works not created by Wassermann but included in the files); for more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Finding aids

A list of Wassermann's publications is included in the appendix to this finding aid (pdf version).

Dates of creation, revision and deletion

Nov 2024: sub-series established and described.

Access points

Multiple media

Spanish (language)

## **Sub-series**

### **F-263-4-1, Publications and writings - general files**

---

#### Dates

1986-2017 (creation)

#### Extent

1 cm of textual records

#### Scope and content

Sub-series consists of several files containing or relating to Wassermann's writings that do not fit into more specific groupings represented by other sub-series of this series. Files include images of book covers of some of Wassermann's works; an offprint of a piece by Wassermann entitled "The Play" (1986); and two later (post-retirement) papers.

#### Custodial history

The series includes two files that were part of a 2017 transfer by Linda Hof, Faculty of Education Videographer (accession 2017-017). That transfer was predominantly of Faculty audio-visual materials, but included copies of two papers by Wassermann that have been moved to this series as files 3-4.

#### Language of material

English

#### Restrictions on access

Records are open, no restrictions

#### Terms governing use and reproduction

Copyright status of the materials in this series is not clear; some third-party copyrights may apply to some of the records (e.g. book covers); for more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Associated materials

"The Play" (file 2) was published in the journal Teaching and Learning vol. 1, no 1 (1986); the entire journal issue is included in series F-263-4-2, file 31.

#### Dates of creation, revision and deletion

Nov 2024: series established and described.

#### Access points

Faculty of Education

Graphic materials

Hof, Linda

## File / item list

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<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-4-1-0-1	File - Book covers	[199-]-[200-]	Open	263-5
F-263-4-1-0-2	File - The Play by Selma Wassermann	1986	Open	263-5
F-263-4-1-0-3	File - What is Teaching? Inside the Black Box of What Teachers Do	[2014]	Open	263-11
F-263-4-1-0-4	File - Don't Confuse Me With the Data: My Mind is Made Up! Teaching in the Age of Disinformation	2017	Open	263-11

## Sub-series

### F-263-4-2, Articles

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#### Dates

1967-2010 (creation)

#### Extent

29 cm of textual records

#### Scope and content

Sub-series consists of articles Wassermann published in various journals and magazines. These are mostly academic works, but the sub-series also includes some pieces for the popular press, including Wassermann's regular column (1999-2001) in *Today's Grandparent*, a magazine for which she served as Editorial Consultant. In total, the sub-series includes over 100 articles from ca. 30 different periodicals. Of the academic journals, Wassermann published heavily in *Childhood Education* from 1972-1992 (files 6-10) and *Phi Delta Kappan* from 1976-2012 (files 22-24). Wassermann's practice was to retain the entire issue of the journal or magazine in which her piece appeared. File titles are based on the name of the journal; Wassermann's own articles are listed the file descriptions.

#### Arrangement

One file has been established for each journal or magazine, and files are arranged alphabetically.

#### Language of material

English

#### Restrictions on access

Open

#### Terms governing use and reproduction

Copyright status of Wassermann's journal articles is not known with certainty; in some cases copyright may have been assigned to the the publisher of the journal. But the files also include copies of articles by other authors (because Wassermann retained copies of the entire journal issue), to which third-party copyright will apply. For more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Finding aids

The Appendix to the pdf version of this finding aid includes a full list of the articles represented in this sub-series (organized by year and by journal).

#### Dates of creation, revision and deletion

Nov 2024: sub-series established and described.

## File / item list

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<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-4-2-0-1	File - Association for Childhood Education International newsletter	1989-1990	Open	263-5
F-263-4-2-0-2	File - BC Teacher	1967, 1983	Open	263-5
F-263-4-2-0-3	File - Canadian Children	1991	Open	263-5
F-263-4-2-0-4	File - Canadian Journal of Education	1976, 1978	Open	263-5
F-263-4-2-0-5	File - Canadian School Executive	1993	Open	263-5
F-263-4-2-0-6	File - Childhood Education, vol. 1	1972-1992	Open	263-5
F-263-4-2-0-7	File - Childhood Education, vol. 2	1972-1992	Open	263-7
F-263-4-2-0-8	File - Childhood Education, vol. 3	1972-1992	Open	263-7
F-263-4-2-0-9	File - Childhood Education, vol. 4	1972-1992	Open	263-7
F-263-4-2-0-10	File - Childhood Education, vol. 5	1972-1992, 2010	Open	263-7
F-263-4-2-0-11	File - College Teaching	1984, 1986	Open	263-7
F-263-4-2-0-12	File - e+m Newsletter: News and Comment from OISE's Educational Evaluation Centre	1978	Open	263-7
F-263-4-2-0-13	File - Education	n.d.	Open	263-7
F-263-4-2-0-14	File - Education Digest	1984, 1986	Open	263-7
F-263-4-2-0-15	File - Elements: A Journal for Elementary Education	1988	Open	263-7
F-263-4-2-0-16	File - Harvard Business School	1982	Open	263-7
F-263-4-2-0-17	File - Impact: New York State Association for Supervision and Curriculum Development	1968	Open	263-7
F-263-4-2-0-18	File - Journal of Secondary Alternative Education	2001	Open	263-7
F-263-4-2-0-19	File - Monday Morning: Canada's Magazine for Professional Teachers	1971	Open	263-7
F-263-4-2-0-20	File - New York Times	1987, 1991	Open	263-13
F-263-4-2-0-21	File - On Campus	1988	Open	263-13
F-263-4-2-0-22	File - Phi Delta Kappan, vol. 1	1976-2010	Open	263-8
F-263-4-2-0-23	File - Phi Delta Kappan, vol. 2	1976-2010	Open	263-8
F-263-4-2-0-24	File - Phi Delta Kappan, vol. 3	1976-2010	Open	263-8
F-263-4-2-0-25	File - Primary Leadership: Professional Journal of the British Columbia Primary Teachers' Association	2002	Open	263-7
F-263-4-2-0-26	File - Principal	1987	Open	263-7
F-263-4-2-0-27	File - Roeper Review: A Journal on Gifted Education	1981	Open	263-9
F-263-4-2-0-28	File - Scholastic Teacher	1966	Open	263-9
F-263-4-2-0-29	File - Special Education in Canada	1979	Open	263-9
F-263-4-2-0-30	File - Teacher Education	1976-1988	Open	263-9



F-263-4-2-0-31	File - Teaching and Learning: The Journal of Natural Inquiry	1986	Open	263-9
F-263-4-2-0-32	File - Today's Grandparent	1999-2001	Open	263-9
F-263-4-2-0-33	File - Young Children	1978	Open	263-9

## Sub-series

### F-263-4-3, Conference proceedings

---

#### Dates

1975-1997 (creation)

#### Extent

3 cm of textual records

#### Scope and content

Sub-series consists of contributions by Wassermann included in the published proceedings of three conferences: the 8th Annual Reading Conference at York University (1975), the Fourth National Symposium of the Canadian Association of Curriculum Studies (1983), and a conference convened in 1994 by The College Board on the Spanish Flu. Records consist of copies of the entire proceedings. Full citation and Wassermann's chapter titles are given in the file descriptions.

#### Source of title proper

Title based on the contents of the sub-series.

#### Arrangement

There is one file for each conference represented in the sub-series; files arranged chronologically.

#### Language of material

English

#### Restrictions on access

Records are open, with no restrictions.

#### Terms governing use and reproduction

Sub-series includes copyright-protected materials owned by third parties (authors of other contributions and / or publishers); for more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Associated materials

For text and speaking notes of Wassermann's presentation at other conferences, see series 3, Speeches.

#### Dates of creation, revision and deletion

Nov 2024: sub-series established and described.

## File / item list

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<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
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F-263-4-3-0-1	File - Reading '75. 8th Annual Conference Proceedings	1975	Open	263-9
F-263-4-3-0-2	File - Curriculum Canada IV. Insiders' Realities, Outsiders' Dreams: Prospects for Curriculum Change	1983	Open	263-9
F-263-4-3-0-3	File - The Spanish Flu and its Legacy	1997	Open	263-9

## Sub-series

### F-263-4-4, Books

---

#### Dates

1967-2010 (creation)

#### Extent

5 books

#### Scope and content

Sub-series consists of copies of Wassermann's published books. Wassermann did not transfer a full run of her book titles; this sub-series represents only a very small fraction of her total output (5 out of ca. 30 books). It includes a copy of her first work, *Teaching and Thinking: Theory and Application*, co-authored with several colleagues, including Louis E. Raths; a 1988 work co-authored with J.W. George Ivany, SFU's Dean of Education and later VP Academic (*Teaching Elementary Science: Who's Afraid of Spiders?* ); Spanish translations of two of her titles; and her 2010 book on *Grandparenting at a Distance*. Full citations are given in the item descriptions.

#### Source of title proper

Title based on the contents of the sub-series.

#### Arrangement

Items (books) are arranged chronologically by date of publication.

#### Language of material

English, Spanish

#### Language and script note

Spanish-language translations comprise items 3-4.

#### Restrictions on access

Open

#### Terms governing use and reproduction

Copyright status is not certain; books may be subject to third-party copyright (publishers). For more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Finding aids

For a list of all Wassermann's books, see the Appendix in the print / pdf version of this finding aid.

#### Accruals

Further accrual may occur.

Dates of creation, revision and deletion

Nov 2024: sub-series established and described.

Access points

Spanish (language)

**File / item list**

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<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-4-4-0-0-1	Item - Teaching and Thinking: Theory and Application	1967	Open	263-10
F-263-4-4-0-0-2	Item - Teaching Elementary Science: Who's Afraid of Spiders	1988	Open	263-10
F-263-4-4-0-0-3	Item - El estudio de casos como método de enseñanza	1994	Open	263-10
F-263-4-4-0-0-4	Item - Jugadores serios en el aula primaria	2000	Open	263-10
F-263-4-4-0-0-5	Item - Grandparenting at Long Distance	2010	Open	263-10

## Sub-series

### F-263-4-5, Teacher's guides and instructional materials

---

#### Dates

1994-2005 (creation)

#### Extent

8 cm of textual records

5 multiple media records: CD-ROMs

#### Scope and content

Sub-series consists of teacher's guides and other instructional materials created by Wassermann, intended for use by educators and schools. Projects documented include Profiles of Teaching Competency (1973); Presumed Enemies: The Injustice of the Japanese Internment during WWII (1999); several packages and CDs for early childhood education; and CD-ROMs relating to World History: A Comparative Civilizations Perspective (2004).

#### Source of title proper

Title based on the contents of the sub-series.

#### Arrangement

Files are arranged chronologically.

#### Language of material

English

#### Restrictions on access

Records are open, with no restrictions.

#### Terms governing use and reproduction

Sub-series includes materials that may be subject to third-party copyright ownership (e.g. co-authors, publishers); for more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Accruals

No further accruals are expected.

### File / item list

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<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-4-5-0-1	File - Profiles of Teaching Competency	1994	Open	263-9
F-263-4-5-0-2	File - Presumed Enemies: The Injustice of the Japanese Internment During WWII	1999	Open	263-9

F-263-4-5-0-2-1	Item - Presumed Enemies: CD	1999	Open	263-12 OBJ-5750
F-263-4-5-0-3	File - Buddy Brush and the Painted Playhouse	2001	Open	263-9
F-263-4-5-0-4	File - The Adventures of Tooker the Remarkable Dog	[200-]	Open	
F-263-4-5-0-4-1	Item - The Adventures of Tooker the Remarkable Dog: CD	[200-]	Open	263-12 OBJ-5751
F-263-4-5-0-4-2	Item - The Adventures of Tooker the Remarkable Dog: CD	[200-]	Open	263-12 OBJ-5752
F-263-4-5-0-5	File - World History: A Comparative Civilizations Perspective	[2003]	Open	263-9
F-263-4-5-0-5-1	Item - World History: A Comparative Civilizations Perspective - CD	[2003]	Open	263-12 OBJ-5753
F-263-4-5-0-6	File - Enriching Open Schools Social Studies 7 with the Ancient History CD-ROM Handbook	2004	Open	263-11
F-263-4-5-0-6-1	Item - Ancient History: Lives and Times in Egypt, Greece and the Roman Empire - CD	2004	Open	263-12 OBJ-5754
F-263-4-5-0-7	File - Asking the Right Question	2005	Open	263-11
F-263-4-5-0-8	File - Wrinkled Pants Software	[200-]	Open	263-11

## Series

### F-263-5, Personal papers and correspondence

---

#### Dates

1962-2000 (creation)

#### Extent

8 cm of textual records

#### Scope and content

Series consists of personal correspondence, appreciations from students and colleagues, and documentation relating to Wassermann's career at SFU. Correspondents include Professor Louis E. Raths, with whom Wassermann studied at New York City University, described by her as "my great teacher, mentor and friend"; and Professor C. Roland Christensen, characterized by Wassermann as "the 'father' of case method teaching at Harvard Business School." Records include correspondence; reminiscences of Wassermann by Sylvia Ashton-Warner (with whom Wassermann worked in the early 1970s) and Jim Clark (a former student from her time at Newark State College); a copy of Wassermann's SFU Excellence in Teaching Award (1989); SFU publicity materials relating to Wassermann's work; and cards, drawings and well-wishes from students and colleagues.

#### Arrangement

Files arranged chronologically.

#### Language of material

English

#### Restrictions on access

Records are open, with no restrictions.

#### Terms governing use and reproduction

Series includes copyright-protected materials owned by third parties (e.g. incoming letters from correspondents); for more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Accruals

Further accruals may occur.

#### Dates of creation, revision and deletion

Nov 2024: series established and described.

#### Access points

Ashton-Warner, Sylvia  
Christensen, C. Roland  
Clark, Jim



Kallet, E.G.

Raths, Louis E.

## File / item list

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<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-5-0-0-1	File - Louis E. Raths, Vol. 1	1962-1978, 1989	Open	263-11
F-263-5-0-0-2	File - Louis E. Raths, Vol. 2	1962-1978, 1989	Open	263-11
F-263-5-0-0-3	File - Personal papers	[198-]-2000	Open	263-11
F-263-5-0-0-4	File - E.G. Kallet	1987	Open	263-11
F-263-5-0-0-5	File - C. Roland Christensen	1990-1999	Open	263-11
F-263-5-0-0-6	File - Appreciations from students	[199-?]	Open	263-14

## Series

### F-263-6, Audio-visual materials

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#### Dates

1989-2006 (creation)

#### Extent

19 videocassettes: VHS tapes

2 optical disks: CD-ROMs

#### Scope and content

Series consists of audio-visual materials relating to Selma Wassermann's teaching and research. Includes interviews with Wassermann and others (including Roland C. Christensen); classroom and raw footage; media and conference appearances; and a dialogue between Wassermann, John Ellis and Glenn Kirchner on the development of the Faculty of Education at SFU. Media types include VHS tapes and optical disks.

#### Arrangement

Items are arranged alphabetically by title, as many of the items cannot be dated with certainty.

#### Availability of other formats

Digitization of analog media formats is planned but as of January 2025) has not yet been completed; consult the reference archivist for more information.

#### Restrictions on access

Access to analog recordings in their original formats (videotape) is restricted due to the physical fragility of the media carriers; access will be provided on request through digitization of the originals. Classroom footage may contain the personal information of identifiable individuals (students and teachers) and has been designated "pending review." Consult the reference archivist for more information about access.

#### Terms governing use and reproduction

Series includes copyright-protected materials owned by third parties (e.g. creators and / or broadcasters of the original productions); for more on information on using third-party protected materials, see the note on Terms governing use at the fonds level.

#### Associated materials

For other audio-visual materials relating to Wassermann's teaching and research, see series F-233-8-6 in the Faculty of Education fonds.

#### Accruals

No further accruals expected.

#### Dates of creation, revision and deletion

Dec 2024: series established and described.

[Access points](#)

[Moving images](#)

[Sound recordings](#)

## File / item list

<u>Reference code</u>	<u>Title</u>	<u>Date</u>	<u>Access status</u>	<u>Container</u>
F-263-6-0-0-0-1	Item - A Dialogue with John Ellis, Selma Wassermann and Glenn Kirchner: Reflections on Three Decades in the Faculty of Education	1998	Open	263-12 OBJ-5724
F-263-6-0-0-0-2	Item - Brentwood: Joys and Woes. Monday Level 2	n.d.	Pending review	263-12 OBJ-5725
F-263-6-0-0-0-3	Item - Bubbles, New York	n.d.	Pending review	263-12 OBJ-5726
F-263-6-0-0-0-4	Item - Can do Kindergarten: raw footage	n.d.	Pending review	263-12 OBJ-5727 OBJ-5728
F-263-6-0-0-0-5	Item - CBC: The Best Years	n.d.	Open	263-12 OBJ-5729
F-263-6-0-0-0-6	Item - Debriefing World War I: Steve Fukui's class	n.d.	Pending review	263-12 OBJ-5730
F-263-6-0-0-0-7	Item - Dorothy Fadiman: Why Do These Kids Love School	n.d.	Pending review	263-12 OBJ-5731
F-263-6-0-0-0-8	Item - Fabric Buckingham June 89	1989	Pending review	263-12 OBJ-5732
F-263-6-0-0-0-9	Item - I'm a Can-Do Kid	n.d.	Pending review	263-12 OBJ-5733
F-263-6-0-0-0-10	Item - Interview: Selma, New York	n.d.	Open	263-12 OBJ-5734
F-263-6-0-0-0-11	Item - Interview: Selma Wassermann and C. Roland Christensen	1991	Open	263-12 OBJ-5735
F-263-6-0-0-0-12	Item - It's Rude to Interrupt	n.d.	Pending review	263-12 OBJ-5736
F-263-6-0-0-0-13	Item - Math Case	n.d.	Pending review	263-12 OBJ-5737 OBJ-5738
F-263-6-0-0-0-14	Item - PDP 1996-1997. FA orientation - scenes from the year	1997	Pending review	263-12 OBJ-5739
F-263-6-0-0-0-15	Item - Selma on "Today"	2001	Open	263-12 OBJ-5740
F-263-6-0-0-0-16	Item - Teacher Development: The Key to Education in the 21st Century	2006	Open	263-12 OBJ-5749
F-263-6-0-0-0-17	Item - Teaching with Cases: Teacher Interviews	n.d.	Pending review	263-12 OBJ-5741 OBJ-5742

# APPENDIX

## APPENDIX A

### SELMA WASSERMANN: LIST OF PUBLICATIONS

Date January 31, 2025

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This Appendix provides a list of books and articles published by Wassermann. Section 1 is organized chronologically. It is not exhaustive. The books include all Wassermann's academic works; it does not include her numerous children's books. Articles were listed if they were included by Wassermann in the materials she transferred to the Archives (located in series F-263-4-2); there may be other articles that were not transferred. [Section 2](#) presents the same articles grouped by journal name, reflecting the arrangement of the files in series F-263-4-2.

#### 1. WRITINGS – CHRONOLOGICAL

##### 1966

Selma Wassermann. "Review of Values and Teaching by Louis E. Raths, Merrill Harmon and Sydney B. Simon (Columbus: Charles E. Merrill Books, [1965])." *Scholastic Teacher* (February 25, 1966): 6.

Raths, Louis E., Selma Wassermann, Arthur Jonas, Arnold M. Rothstein. *Teaching and Thinking: Theory and Application*. Columbus, OH: Charles E. Merrill Publishing Company, 1966

##### 1967

Selma Wassermann. "Strapping - Remnant from the Middle Ages." *The BC Teacher* 47, no. 2 (November 1967): 64-65.

##### 1968

Selma Wassermann. "Inhumanities in the Classroom." *Impact* 3, no. 3 (Spring 1968): 18-22.

##### [196-?]

Selma Wassermann. "Profiles of Teacher Behavior." *Education* 7, no. 10 [196-?]: 63-70.

Selma Wassermann. "Yesterday's Teachers for Tomorrow's Children." *Education* 7, no. 6 [196-?]: 33-41

##### 1971

Selma Wassermann. "What do children say about teachers?" *Monday Morning* 6, no. 3 (November 1971): 17-18.

**1972**

Selma Wassermann. "Aspen Mornings with Sylvia Ashton-Warner." *Childhood Education* 48, no. 7 (April 1972): 348-353.

**1973**

Selma Wassermann. "The Open Classroom in Teacher Education, or Putting Your Money Where Your Mouth Is." *Childhood Education* 49, no. 6 (March 1973): 295-301.

**1976**

Selma Wassermann. "Organic Teaching in the Primary Classroom." *Phi Delta Kappan* 58, no. 3 (November 1976): 264-268.

Selma Wassermann and Wally Eggert. "Profiles of Teaching Competency: A Way of Looking at Classroom Teaching Performance." *Canadian Journal of Education* 1, no. 1 (1976): 67-73.

Selma Wassermann. "Teachers as Curriculum-Makers, or Curriculum-Making in 9 Easy (?!!) Steps." *Childhood Education* 52, no. 5 (March 1976): 242-247.

Selma Wassermann. "The Teacher as Decision-Maker or, What Shapes Educational Practice?" *Teacher Education* 9 (Spring 1976): 79-82.

**1977**

Selma Wassermann. "My Friend Connie." *Phi Delta Kappan* 59, no. 4 (December 1977): 245-246.

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Selma Wassermann. *Teaching Reading in the Organic Early Childhood Classroom*. New York: Routledge, 2025.

## 2. ARTICLES BY JOURNAL NAME

This section groups Wassermann's article by the name of the journal or magazine in which they appeared. This reflects the order of the files in series F-263-4-2.

### **ACEI Newsletter (Association for Childhood Education International)**

Various articles and reviews

### **BC Teacher**

Selma Wassermann. "Strapping - Remnant from the Middle Ages." *The BC Teacher* 47, no. 2 (November 1967): 64-65.

### **Canadian Children**

Selma Wassermann. "Empowering Children Through Thinking and Decision Making." *Canadian Children* 16, no. 2 (Fall 1991): 1-20.

### **Canadian Journal of Education**

Selma Wassermann and Wally Eggert. "Profiles of Teaching Competency: A Way of Looking at Classroom Teaching Performance." *Canadian Journal of Education* 1, no. 1 (1976): 67-73.

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Selma Wassermann was Editorial Advisor, had a regular column, 1999-2001.

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F-263-5, Personal papers and correspondence, 1962-2000 (Series)

#### **Association for Childhood Education International**

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#### **BC Teacher**

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#### **Canadian Association for Young Children**

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#### **Canadian Association of Curriculum Studies**

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#### **Canadian Broadcasting Corporation**

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**Fadiman, Dorothy**

F-263-6-0-0-0-7, Dorothy Fadiman: Why Do These Kids Love School, n.d. (Item)

**Fukui, Steve**

F-263-2, Materials relating to case method teaching, 1991-2005 (Series)

F-263-6-0-0-0-6, Debriefing World War I: Steve Fukui's class, n.d. (Item)

**Gluska, Joe**

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**Graphic materials**

F-263-4-1, Publications and writings - general files, 1986-2017 (Sub-series)

F-263-5-0-0-6, Appreciations from students, [199-?] (File)

**Harvard Business School**

F-263-2-0-0-4, Case Clearinghouse - Harvard, 1993 (File)

F-263-2-0-0-13, Harvard teaching cases, [ca. 1993] (File)

F-263-4-2-0-16, Harvard Business School, 1982 (File)

**Hof, Linda**

F-263-4-1, Publications and writings - general files, 1986-2017 (Sub-series)

**Impact (journal)**

F-263-4-2-0-17, Impact: New York State Association for Supervision and Curriculum Development, 1968 (File)

**Ivany, J. W. George**

F-263-4-4-0-0-2, Teaching Elementary Science: Who's Afraid of Spiders, 1988 (Item)

**Jonas, Arthur**

F-263-4-4-0-0-1, Teaching and Thinking: Theory and Application, 1967 (Item)

**Journal of Secondary Alternative Education**

F-263-4-2-0-18, Journal of Secondary Alternative Education, 2001 (File)

**Kallet, E.G.**

F-263-5, Personal papers and correspondence, 1962-2000 (Series)

F-263-5-0-0-4, E.G. Kallet, 1987 (File)

**Kirchner, Glenn**

F-263-6-0-0-0-1, A Dialogue with John Ellis, Selma Wassermann and Glenn Kirchner: Reflections on Three Decades in the Faculty of Education, 1998 (Item)

**McAllister, Harold**

F-263-1, Teaching and course development files, 1972-2007 (Series)

**McNeill, Brenda**

F-263-2, Materials relating to case method teaching, 1991-2005 (Series)

**Monday Morning: Canada's Magazine for Professional Teachers**

F-263-4-2-0-19, Monday Morning: Canada's Magazine for Professional Teachers, 1971 (File)

**Moving images**

F-263-6, Audio-visual materials, 1989-2006 (Series)

F-263-6-0-0-0-1, A Dialogue with John Ellis, Selma Wassermann and Glenn Kirchner: Reflections on Three Decades in the Faculty of Education, 1998 (Item)

F-263-6-0-0-0-2, Brentwood: Joys and Woes. Monday Level 2, n.d. (Item)

F-263-6-0-0-0-3, Bubbles, New York, n.d. (Item)

F-263-6-0-0-0-4, Can do Kindergarten: raw footage, n.d. (Item)

F-263-6-0-0-0-5, CBC: The Best Years, n.d. (Item)

F-263-6-0-0-0-6, Debriefing World War I: Steve Fukui's class, n.d. (Item)

F-263-6-0-0-0-7, Dorothy Fadiman: Why Do These Kids Love School, n.d. (Item)



- F-263-6-0-0-0-8, Fabric Buckingham June 89, 1989 (Item)
- F-263-6-0-0-0-9, I'm a Can-Do Kid, n.d. (Item)
- F-263-6-0-0-0-10, Interview: Selma, New York, n.d. (Item)
- F-263-6-0-0-0-11, Interview: Selma Wassermann and C. Roland Christensen, 1991 (Item)
- F-263-6-0-0-0-12, It's Rude to Interrupt, n.d. (Item)
- F-263-6-0-0-0-13, Math Case, n.d. (Item)
- F-263-6-0-0-0-14, PDP 1996-1997. FA orientation - scenes from the year, 1997 (Item)
- F-263-6-0-0-0-15, Selma on "Today", 2001 (Item)
- F-263-6-0-0-0-16, Teacher Development: The Key to Education in the 21st Century, 2006 (Item)
- F-263-6-0-0-0-17, Teaching with Cases: Teacher Interviews, n.d. (Item)

### **Multiple media**

- F-263, Selma Wassermann fonds, 1962-2017 (Fonds)
- F-263-1, Teaching and course development files, 1972-2007 (Series)
- F-263-1-0-0-5-1, EDUC 240 Social Issues in Education - Spring 2007 CD, 2007 (Item)
- F-263-1-0-0-6-1, EDUC 240 Social Issues in Education - CD, 2007 (Item)
- F-263-1-0-0-9-1, EDUC 240 Social Issues in Education - CD, 2007 (Item)
- F-263-1-0-0-9-2, EDUC 240 Social Issues in Education - Cases, 2007 (Item)
- F-263-4, Publications and writings, 1967-2017 (Series)
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- F-263-4-5-0-2-1, Presumed Enemies: CD, 1999 (Item)
- F-263-4-5-0-4, The Adventures of Tooker the Remarkable Dog, [200-] (File)
- F-263-4-5-0-4-1, The Adventures of Tooker the Remarkable Dog: CD, [200-] (Item)
- F-263-4-5-0-4-2, The Adventures of Tooker the Remarkable Dog: CD, [200-] (Item)
- F-263-4-5-0-5-1, World History: A Comparative Civilizations Perspective - CD, [2003] (Item)
- F-263-4-5-0-6-1, Ancient History: Lives and Times in Egypt, Greece and the Roman Empire - CD, 2004 (Item)

### **New York Times**

- F-263-4-2-0-20, New York Times, 1987, 1991 (File)

**Odermatt, Paul**

F-263-2, Materials relating to case method teaching, 1991-2005 (Series)

**On Campus (journal)**

F-263-4-2-0-21, On Campus, 1988 (File)

**Ontario Institute for Studies in Education**

F-263-4-2-0-12, e+m Newsletter: News and Comment from OISE's Educational Evaluation Centre, 1978 (File)

**Phi Delta Kappan (journal)**

F-263-4-2-0-22, Phi Delta Kappan, vol. 1, 1976-2010 (File)

F-263-4-2-0-23, Phi Delta Kappan, vol. 2, 1976-2010 (File)

F-263-4-2-0-24, Phi Delta Kappan, vol. 3, 1976-2010 (File)

**Photographic materials**

F-263, Selma Wassermann fonds, 1962-2017 (Fonds)

**Primary Leadership (journal)**

F-263-4-2-0-25, Primary Leadership: Professional Journal of the British Columbia Primary Teachers' Association, 2002 (File)

**Primis Education**

F-263-2-0-0-15, Primis Education cases, 1992-1993 (File)

**Principal (journal)**

F-263-4-2-0-26, Principal, 1987 (File)

**Raths, Louis E.**

F-263-4-4-0-0-1, Teaching and Thinking: Theory and Application, 1967 (Item)

F-263-5, Personal papers and correspondence, 1962-2000 (Series)

F-263-5-0-0-1, Louis E. Raths, Vol. 1, 1962-1978, 1989 (File)

F-263-5-0-0-2, Louis E. Raths, Vol. 2, 1962-1978, 1989 (File)

**Roeper Review: A Journal on Gifted Education**

F-263-4-2-0-27, Roeper Review: A Journal on Gifted Education, 1981 (File)

**Rothstein, Arnold M.**

F-263-4-4-0-0-1, Teaching and Thinking: Theory and Application, 1967 (Item)

**Scholastic Teacher (journal)**

F-263-4-2-0-28, Scholastic Teacher, 1966 (File)

**Simpkins, Kathy**

F-263-1, Teaching and course development files, 1972-2007 (Series)

**Sound recordings**

F-263-6, Audio-visual materials, 1989-2006 (Series)

**Spanish (language)**

F-263, Selma Wassermann fonds, 1962-2017 (Fonds)

F-263-4, Publications and writings, 1967-2017 (Series)

F-263-4-4, Books, 1967-2010 (Sub-series)

F-263-4-4-0-0-3, El estudio de casos como método de enseñanza, 1994 (Item)

F-263-4-4-0-0-4, Jugadores serios en el aula primaria, 2000 (Item)

**Special Education in Canada (journal)**

F-263-4-2-0-29, Special Education in Canada, 1979 (File)

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F-263-4-2-0-30, Teacher Education, 1976-1988 (File)

**Teaching and Learning: The Journal of Natural Inquiry**

F-263-4-2-0-31, Teaching and Learning: The Journal of Natural Inquiry, 1986 (File)

**Today's Grandparent**

F-263-4-2-0-32, Today's Grandparent, 1999-2001 (File)

**York University. Centre for Continuing Education**

F-263-4-3-0-1, Reading '75. 8th Annual Conference Proceedings, 1975 (File)

**Young Children (journal)**

F-263-4-2-0-33, Young Children, 1978 (File)