Perspectives on Canadian Society (SA)

Sociology and Anthropology 100

Section: D100

Term: 2007 Spring

Instructor: Karl Froschauer

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Discussion Topics: Multimedia lectures include perspectives on a variety of current issues: Canadian uniqueness and identity, regionalism and Qubec sovereignty, Canadian autonomy and the United States, social inequality and Aboriginal economic development, property rights and deep ecology, risks taken in industrial societies, ethnicity and multiculturalism, business immigration and transnationalism, cultural industries and their support, youth and identity moratorium, underemployment and Canadian youth, and forms of governance in the North.

Grading: Test 1 (20%), test 2 (20%), research essay (40%), participation (20%)

All the assignments in this course must be completed for a final grade to be assigned.î

The Department of Sociology and Anthropology follows SFU policy in relation to grading practices, grade appeals (Policy T 20.01) and academic dishonesty and misconduct procedures (Policy T 10.03). It is the responsibility of students to in form themselves of the content of these policies (available on the SFU website under Administration, SFU Polices & Procedures).1

Required Texts: Harry H. Hiller (2006). Canadian Society: A Macro Analysis (Ontario: Prentice-Hall Canada).

A required Custom Courseware package will be available for sale in the bookstore.

Recommended Texts: None

Materials/Supplies: None

Prerequisite/Corequisite: None

Notes: All students are expected to read and understand SFU's policies with regard to academic dishonesty (T 10.02 and T 10.03). These policies are available at the following web addresses: http://www.sfu.ca/policies/teaching/t10-02.htm and http://www.sfu.ca/policies/teaching/t10-03.htm

îThis course meets the new Fall, 2006 breadth requirementsî.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in

Perspectives on Canadian Society (SA)

2014 and the data migrated to SFU Archives in 2015.