Selected Questions and Issues in Education

Education 100W

Section: D300

Term: 2010 Fall

Instructor:

Discussion Topics: The class will explore questions and issues within ecological, environmental, and place-based education.

Grading: Assignments:

10%: Participation

15%: Logbook

25%: Biographical Sketch

25%: Individual Presentation and Paper

25%: Group Presentation

--- A course reading and assignment schedule will be given during the first week of the semester. Directions for assignments will be provided during the first week of the semester.

Required Texts: Required readings will be selected from digital resources available through the SFU library and Internet.

Recommended Texts: Leopold, Aldo. [1949] 1966. A Sand County almanac: With other essays on conservation from Round River. New York: Ballantine Books. (ISBN: 0345345053)

Library Reserve: Several books and films will be on reserve at Bennett Library, http://troy.lib.sfu.ca/screens/reserves.html.

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

Cannot be taken for credit by students with credit for 300 and 400 level education courses. Writing/Breadth-Humanities.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.