STT-Aboriginal Politics in Canada

Political Science 320

Section: D100

Term: 2001 Summer

Instructor: James Bruton

(formerly Karen Lochead)

Discussion Topics: This course will explore the interrelated political, economic and social interactions between Canada's Aboriginal Peoples, non-aboriginal Canadians and the Canadian state. Beginning with a brief introduction to the Aboriginal Peoples of Canada and their historic relations with European newcomers and Imperial/Dominion/Canadian authorities, this course will proceed with a thematic review and exploration of some of the major issues in contemporary Aboriginal Politics in Canada and their potential future developments. The course should provide students with an informed understanding of the complexity of Aboriginal politics in Canada as well as of the diversity of Aboriginal, non-aboriginal and Canadian government positions on the issues discussed.

There will be one four hour seminar each week.

Grading: Book Report: 20% (on one of the recommended texts)

Short Paper: 20%

Research Paper: 40%

Class Presentation: 10% (on research paper topic)

Seminar Participation: 10%

Required Texts: James S. Frideres, Aboriginal Peoples in Canada: Contemporary Conflicts, (5th ed; Scarborough: Prentice Hall Allyn and Bacon Canada, 1998).

Geoffrey York, The Dispossessed: Life and Death in Native Canada, (Toronto: Little, Brown and Co

Recommended Texts: Eric Robinson and Henry Bird Quinney, Infested Blanket: Canada's Constitution - Genocide of Indian Nations (Winnipeg: Queenston House Publishing Co. Ltd. 1985).

John S. Milloy, A National Crime: The Canadian Government and the Residential School System, 1879-1986, (Winnipeg: University of Manitoba Press, 1999).

Rupert Ross, Returning to the Teachings: Exploring Aboriginal Justice (Toronto: Penguin, 1996).

Dara Culhane, The Pleasure of the Crown: Anthropology, Law and First Nations (Burnaby: Talon Books, 1998).

Materials/Supplies: None

Prerequisite/Corequisite: POL 221 or POL 222

Notes: Please note new instructor

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