

Environmental Education

Education 452

Section: D200

Term: 2013 Summer

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Summer Session 2012 Haida Gwaii (June 25 -August 2)

*** PLEASE NOTE ****

An additional fee of \$86 dollars is charged and covers \$40 dollar photocopy fee (this fee is collected with tuition).

An additional \$100 dollar activity fee must be paid to the undergraduate office prior to enrollment.

Registration for the Haida Gwaii section of 452 is limited to students enrolled in the EE integrated module (SEEDs) in the Professional programs (departmental consent required).

Discussion Topics: This course will examine the educational problems entailed in developing human awareness and understanding of the environment. The course will explore environmental issues through a multidisciplinary approach and will relate historical and contemporary issues in human-environment interactions to school curricula from the elementary to the secondary level.

COURSE OBJECTIVES

In this course students will :

-\x09develop appropriate models and methods for the learning and teaching of Environmental Education (EE) in both formal and informal educational settings.

-\x09critically evaluate available Environmental Education (EE) instructional materials and resources from a variety of sources including web, video and print based materials.

-\x09compare and contrast the Integrated Resource Packages (IRPs) and Resource guidelines published by the Ministry of Education with other published EE guidelines.

-\x09consider a variety of perspectives in the interpretation of Environmental Education (EE) including regulatory, socio-economic, legalistic, aesthetic and scientific frameworks.

Grading: REQUIREMENTS

Students will complete the following course assignments and will be graded on a Pass/Fail basis:

-\x09Attend an information session prior to the course start date (ask an advisor for details)

-\x09Develop and present lesson plans for the educational use of EE resources

-\x09Prepare a written evaluation of an EE educational resource available in print or on the web

-\x09Develop a strategy for Environmental Education at the classroom, school or district level

-\x09Participate in a volunteer experience project with a local or community-based group

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-\x09Prepare a portfolio of their own design that may include aspects of all of the above plus demonstrates a mastery of concepts and experiences component to the course

Required Texts: Readings will be provided from a variety government, on-line sources and current education journals. There will be no textbook, however there is an activity fee of \$100 dollars to cover

Fieldtrip and retreat expenses will be collected from students prior to enrollment in this course. Students should also budget a small amount for copying.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: EDUC 401/402 (or permission from the instructor)

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.