

Family Counselling

Education 871

Section: G001

Term: 2013 Summer

Instructor: Dr. Patrice Keats

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DAY: Tuesdays 4:30 - 8:20

Discussion Topics: This course is designed to assist students in broadening their theoretical understanding of family counselling. Combined with experiential exercises to enhance learning, topics include the history of family counselling and an introduction to a variety of family therapy models currently used by practitioners in the field (e.g., multi-generational, structural, narrative). Students will also understand developmental issues in family counselling, diverse family interventions, and the perimeters of ethical family practice. This course will NOT qualify students to practice family counselling or prepare students with skills for family counselling practice.

By the end of the course students will:

1. Understand the historical perspective of family counselling
2. Grasp the major theoretical frameworks used in the practice of family counselling and be able to describe differences in common themes across perspectives.
3. Look at different types of skills needed for family or couples counselling
4. Explore their own family of origin and its implications
5. Be aware of current popular/diverse cultural views of family and marriage
6. Understand ethical practice and considerations in family and couple counselling

The format of the course will be a blend of didactic instruction, seminar-discussions, video viewing, and experiential exercises.

Grading: Theory Presentation (40%)

Family of Origin Portfolio (40%)

Final Exam (20%)

Required Texts: Goldenberg, H. & Goldenberg, I. (2011). Family therapy: An overview (8th ed.). Pacific Grove, CA: Brooks/Cole. (ISBN-10: 1111828806 | ISBN-13: 978-1111828806)

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: Prerequisite: EDUC 870 or consent of the instructor

Notes: Students in all Faculty of Education courses are responsible for knowing policies pertaining to academic integrity available on the website:

<http://students.sfu.ca/academicintegrity/policy/index.html>

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