

Fieldwork I

Education 811

Section: G021

Term: 2011 Fall

Instructor: Dr. Rhonda Philpott
Thursdays 10:00am - 2:50pm

Discussion Topics: The course is intended for international students admitted in the M.Ed. TEFL/TESL International Graduate Program. It is a required course taken concurrently with Education 835 and Education 824 in 2011-3. The purpose of the course is to explore teaching and learning practices from a variety of perspectives. The topics include teacher dispositions, reflective practice, building caring classroom communities & democratic classrooms, student/teacher/curriculum relationships, culture in the classroom, and models of best practice. Students will observe teaching and learning practices in public schools, discuss questions and observations, and develop inquiries based on this field experience related to their graduate interests. The design of this course requires students to draw upon and connect with readings and issues discussed in concurrent courses.

Grading:

Required Texts: Kottler, J., Zehm, S., & Kottler, E. (2005). *On being a teacher: A human dimension*. Thousand Oaks, CA: Corwin Press.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

Notes: All members of the University community share the responsibility for the academic standards and reputation of SFU. Academic honesty is a condition of continued membership in the university community. Please review the Policy at <http://www.sfu.ca/policies/teaching/t10-02.htm>

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.