

## Career Education and Career Counselling

Education 328

Section: E100

Term: 2014 Summer

Instructor: Instructor: Gillian Smith, PhD (Candidate)

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Class: Wednesdays, 5:30 - 8:20 Burnaby Campus Saywell Hall 10051

Discussion Topics: Learning Outcomes

For most people, the acquisition of meaningful work is a vital part of ones sense of well-being and satisfaction with life. As career consultants, how do we help individuals make career choices that are made within the full context of a persons life, including personal preferences, ambitions for the future and the needs of significant others? During this course, you will have opportunity to:

- a.\x09Increase your awareness of your own natural resources for helping others.
- b.\x09Apply theoretical concepts to your own process of career development.
- c.\x09Have an understanding of the complexity of career counselling as it relates to ones values, career interests, work skills, work environment, personality, and relationships.
- d.\x09Develop and utilize tools and techniques for facilitating career support in schools and community settings.
- e.\x09Enable you to investigate more deeply the roots of others personal stories and identities, and effectively intervene to help people find joyful, meaningful work.

Grading: Course Assignments

Career Activity Journal (25%)

Career Fair Project (25%)

Case Study in Career Counselling or Career Education (35%)

Attendance, Weekly readings and Participation (15%)

Required Texts: 1) Amundson, N.E., Harris-Bowlsbey, J. & Niles, S.G. (2009). Essential elements of career counseling: Processes and techniques (2nd ed.). Upper Saddle River, NJ: Pearson Education.

2) EDUC 328 Custom Courseware (SFU Bookstore)

3) Holland, J. L. (1994). Holland Self-Directed Search (Form R, 4th ed.). Lutz, FL: Psychological Assessment Resources. Includes: You and Your Career (Canadian ed.) (YYC), Assessment Booklet: A guide to educational and career planning (Canadian ed.) (AB), The Occupations Finder (Canadian ed.) (OF)

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Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: EDUC 220 or EDUC 401/402 or corequisite EDUC 403

Notes: Students in all Faculty  
of Education courses are encouraged to review policies pertaining to  
academic  
integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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