

**Curriculum Development: Theory and Practice**

Education 471

Section: D200

Term: 2013 Summer

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Tuesday & Thursday 8:30 - 12:20 pm EDB 7600

Discussion Topics:

This course explores philosophical, social, historical, and educational bases for developing curricula. The development of curricula to suit particular levels of teaching, subject areas and classroom contexts is addressed through class activities.

**MAJOR COURSE TOPICS**

Considers the nature of education and curriculum development in contemporary global and digital society. The aims of education are examined through different and often competing conceptions. These range among, for example, preparedness for the job market to notions of human flourishing and citizenship education. Ways of thinking about the curriculum for planning purposes are examined. What are the key questions? Mainly these resolve into matters of educational purpose, subject matter content, approaches to learning and teaching, and evaluation. How should learning be organized and evaluated in order to meet curriculum purposes and student needs? The issue of curriculum content is critically discussed. What ideas, skills, and values should be part of a curriculum? What is the role of process, an interdisciplinary approach, or student choice? How could some of the more controversial issues in education, such as faith-based schools be addressed? In what ways might curriculum worthwhileness (educational value) and effectiveness be judged? According to what criteria?

## **Curriculum Development: Theory and Practice**

Grading:

### **ASSIGNMENTS**

#### **Essay**

1500 words--- 30%Reading  
log and in-class discussion ---30%Curriculum  
projects ---40%

Required Texts: Brighouse, Harry (2006). *On Education*. Routledge: New York. ISBN 0-415-32790-3 paperback

Walker, Decker F. and Soltis, Jonas F. (1997). *Curriculum and Aims*. (*Thinking about Education series*). 5th edition. Teachers College: New York and London.  
ISBN 10: 0807749842, ISBN 13: 978-0807749845 paperback

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: 60 hours of credit

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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