Seminar in Second Language Teaching

Education 824

Section: G021

Term: 2012 Fall

Instructor: Roumi Ilieva
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Location, Day & Time: EDB 8651, Wednesdays, 10:30 am - 3:20 pm

Discussion Topics: The purpose of this course is to provide an opportunity to explore major trends and issues in English as an additional language education theory and practice. Through readings, class discussions and presentations, we will focus on current understandings of different aspects of language instruction and debatable issues prominent in TESL/TEFL/TEIL research. Students will also consider these questions in relation to educational contexts they are familiar with.

Grading:
 Responses to course readings (15%)
 Small group discussion facilitations on readings (20%)
 Small group presentation on a reading (15%)
 Final paper (35%)
 Question preparation and active participation in class activities (15%)

Required Texts: Richards, J. C. & Renandya, W. A. (2002). Methodology in language teaching: An anthology of current practice. Cambridge: Cambridge University Press. Paperback. ISBN: 0521004403
A course reading package will be provided by the instructor at the cost of photocopying. Some readings will need to be accessed online through the SFU library and some may be made available as PDF files.

Recommended Texts: McKay, S. L. (2002). Teaching English as an international language: Rethinking goals and approaches. Oxford: Oxford University Press. Paperback.
ISBN-13: 978-0-19-437364-7

Sharifian F. (Ed.). (2009). English as an international language: Perspectives and pedagogical issues. Bristol: Multilingual Matters. Paperback.
ISBN-13: 978-1-84769-122-4

Materials/Supplies:

Prerequisite/Corequisite:

Notes: Students in all Faculty of Education courses are responsible for knowing policies pertaining to academic integrity available on the website: http://students.sfu.ca/academicintegrity/policy/index.html

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