

## **Classroom Management and Discipline**

Education 326

Section: E100

Term: 2009 Fall

Instructor: Instructor: Dr. Shawna Faber

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Office Hours: By appointment\x09\x09

Day and location: Tuesdays 4:30-7:20pm in EDB 7600\x09

### Discussion Topics: COURSE DESCRIPTION:

An examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational and administrative issues. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

### COURSE OBJECTIVES:

By the end of the semester, the student will demonstrate the ability to:

- \x09Focus on integration of theory and practice related to classroom management
- \x09Place emphasis on informed decision making and the teacher as a decision maker
- \x09Understand and apply effective classroom management strategies
- \x09Recognize culturally responsive classroom management

### Grading:

Required Texts: Scarpaci, R.T. (2007). A case study approach to classroom management. Boston, MA: Pearson Education Inc.

### Recommended Texts:

### Materials/Supplies:

Prerequisite/Corequisite: EDUC 401/2 or one of EDUC 100, 220, 230, 240

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate website:

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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