

## Introduction to Educational Psychology

Education 220

Section: D100

Term: 2012 Fall

Instructor: Dr. John Nesbit

Office: EDUCATION 8560 Wednesday & Friday 1:30-2:20

Wednesday Saywell Hall 10081

Friday AQ 3181 Examines the

theories, principles and research of educational psychology that are applicable to teaching. It includes a significant learning-to-learn component in which students complete questionnaires and activities to develop their learning skills.

No tutorials will be held during the first week of class.

Grading: Class Participation: 6%

Midterm: 20%

Strategy Reflection Paper: 14%

Think Paper: 25%

Final Exam: 35%

All exams and

assignments are subject to a penalty for academic dishonesty. Students have a responsibility to ensure they are familiar with the generally accepted standards and requirements of academic honesty.

Required Texts: Woolfolk,

A. E., Winne, P. H., & Perry, N. E. (2010). Educational Psychology (Fifth Canadian Edition). Toronto, ON: Pearson.

Access codes provided by the publisher are not required.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: This course may be applied toward the Certificate of Liberal Arts.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

Written work for this course will be submitted via Turnitin, a third party service licensed for use by SFU. Turnitin is used for originality checking to help detect plagiarism. Students will be required to create an account with Turnitin, and to submit their work via that account, on the terms stipulated in the agreement between the student and Turnitin. This agreement includes the retention of your submitted work as part of the Turnitin database. Any student with a concern about using the Turnitin service may opt to use an anonymous identity in their interactions with Turnitin. Students who do not intend to use Turnitin in the standard manner must notify the instructor and their TA at least two weeks in advance of any submission deadline. In particular, it is the responsibility of any student using the

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anonymous option (i.e. false name and temporary e-mail address created for the purpose) to inform the instructor and their TA such that the TA can match up the anonymous identity with the student.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.