

Self, Psychology and Education

Education 327

Section: D100

Term: 2013 Spring

Instructor: Instructor: Dr. Jeff Sugarman

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Tuesday 11:30-2:20 pm South East Classroom 1013

Discussion Topics: The purpose of this course is to promote critical consideration of the role of psychology in education with respect to issues of subjectivity, identity, and personhood. Most educators are familiar with concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning. Indeed, these terms often are included in broad statements of educational goals and objectives. Nonetheless, it can be difficult to determine exactly what is being referenced in such concepts and terms. Students in this course will participate in a wide-ranging seminar that considers topics such as: historical conceptions of the self; the relevance of conceptions of the self to views of education and citizenship; perspectives and debates related to self-concept, self-esteem, and self-regulated learning; and psychology's influence with respect to conceptualizing and studying issues of culture and identity in school and society. Understandings gained from such exploration will be applied to a critical consideration of theoretical and empirical programs of inquiry in educational psychology, especially those in the areas of self-concept, self-esteem, and self-regulated learning. Possible implications for classroom practice will be highlighted and debated, as will the broader roles of education and schooling within past and contemporary societies, especially with respect to the development of persons.

Grading: Course Requirements

Students are required to attend classes, complete readings prior to class, and participate in discussions. Grades will be derived from marks given for student participation (/6); weekly preparation of brief summaries of readings (/11); a take-home, short essay examination (/30); and a major paper of 12 pages (double spaced) in length and outline of the paper (/40). The total achieved out of 87 marks will be converted to a percentage.

Required Texts: Sugarman, J. (Compiler). Course ware: Education 327 Self, Psychology, and Education. (required)

The course ware contains those readings not available on-line.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: 60 units, including EDUC 220, 230, 240 or 250.

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

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