

**Studies in the History of Education in the Western World**

Education 250

Section: E100

Term: 2012 Spring

Instructor: Dr. Stephen R. Campbell

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(expect responses during office hours only) Begin subject header of all email correspondence sent to the instructor with educ250 to ensure receipt/acceptance

Office: EDB 8643

Office Hours: Mondays, 3:00PM -4:00PM

Voice: 778-782-8630

Course Email list: tbd

Class Times: Mondays, 4:30PM-7:20PM; 5:40PM-6:00PM

January 9th to April 11th (Note: Jan. 16th, 4:30PM-5:40PM)

Location: Room WMC 3255

Discussion Topics:

Calendar Entry

A study of major trends in educational practice from antiquity to the present. May be applied towards the certificate in liberal arts. Breadth-Humanities/Social Sciences.

Course Description

This course is especially designed to introduce the foundations of education to undergraduates seeking entry to teacher credential programs and are striving to become reflective practitioners, but it is a course particularly suitable for any student interested in the history of educational theory and practice in Western culture. The focus of the course will be on ways in which contemporary educational theory and practice have emerged from the past.

Grading:

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### Course Requirements:

In addition to punctual attendance, students will prepare, present, and participate in discussions on 10 written assignments based on the assigned readings, worth up to 4% each for a total of up to 40% of your final grade. There will be 12 quizzes for the reading assignments, of which only the best 10 will be counted, worth up to 3% each for a total of 30% of your final grade. There will be two mid term exams, each worth 15% of your final grade. Participation in class discussion is mandatory, not optional.

Required Texts: Reed, Ronald F., & Johnson, Tony W. (Eds.) (2000). Philosophical documents in education (2nd Edition). New York: Longman. ISBN 0-8013-3316-4

Recommended Texts: Tarnas, Richard (1991). The passion of the western mind: Understanding the ideas that have shaped our world view. New York: Ballantine Books.

### Materials/Supplies:

Prerequisite/Corequisite: None.

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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