

## **Introductory Spanish I**

Spanish 102

Section: E100

Term: 2010 Summer

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Discussion Topics: This course is the first half of first year Spanish. The emphasis is on oral skills (conversation and comprehension) and basic grammar. Spanish 102 covers: adjectives; present tense (regular and irregular verbs); past tense (regular preterit verbs); direct and indirect object pronouns; numbers; everyday vocabulary; idiomatic expressions and cultural readings. Students should expect to spend approximately six to eight weekly hours in class preparation and in language laboratory activities. By the end of the semester students will have acquired basic conversational skills.

Grading: Four quizzes:\x09\x09\x09\x0960%

Oral exam:\x09\x09\x09\x0910%

Assignments:\x09\x09\x09\x0910%

Vocabulary quizzes:\x09\x09\x09 5%\x09  
\x09

Dialogue:\x09\x09\x09\x09 5%\x09\x09

Class participation:\x09\x09\x0910%

Required Texts: Jarvis et al. *Hola amigos*, 1st Canadian edition. (Houghton Mifflin, 2008).  
Package ISBN: 0-17-612642-2

Must include: Student text + student listening CD + Quia passkey

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

Notes: Students with Grade 12 Spanish equivalent will not normally be allowed to take SPAN 102 for credit. Please see the advisor for placement.

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This course is a component of the Certificate Program in Spanish Language Proficiency or Liberal Arts.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.