Spanish Composition, Translation and Conversation

Spanish 303

Section: D100

Term: 2010 Fall

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Discussion Topics: This is the first half of third year Spanish. The emphasis is on further development of conversational skills and writing strategies. Span 303 introduces complex grammar structures and semantic nuances of the language. Students are required to actively participate in conversation and to demonstrate their writing and comprehension skills in composition and translation exercises. By the end of the course students will be able to produce basic academic papers and hold discussions on relatively demanding topics.

Grading:
Compositions 30%
Two Quizzes 40%
Class Participation 10%
Dialogue 10%
Oral 10%

Required Texts: Dominicis, Maria Canteli and John J. Reynolds. Repase y escriba: Curso avanzado de gramatica y composicion, 5th Edition. Wiley, 2006. ISBN: 978-0471699736.

Dominicis, Maria Canteli and John J. Reynolds. Repase y escriba, Wookbook: Curso avanzado de gramtica y composicin, 5th Edition. Wiley, 2006. ISBN: 978-0471700135.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: SPAN 202 or equivalent.

Notes: This course is a component for the Certificate Program in Spanish Language

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Proficiency. It is strongly recommended that you see the Departmental Assistant regarding your degree requirements, at least one semester before you plan to graduate. Unless you meet both faculty and Major/Minor Program requirements, your graduation cannot be approved.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.