

Individual and Developmental Differences in Language Acquisition

Education 315

Section: E100

Term: 2012 Summer

Instructor: Maureen Hoskyn, PhD

Office 8641

Office Hours: Friday 10-12
pm

email: mhoskyn@sfu.ca

Friday 5:30-8:20 pm EDB 8620

Discussion Topics: Education 315 provides students with an overview of theoretical perspectives on language acquisition, and how individual differences in language acquisition influences student learning during the school years. Students are expected to come to know and understand: past, and current conceptions of language acquisition; how this knowledge translates into real world contexts for children with and without language disabilities; 3) how to observe language development and change over time.

Grading: Assignments include:

- a) Summaries of course readings 15%
- b) Final exam 35%
- c) Web 2.0 tools/app review 25%
- d) Class presentations 25%

Required Texts: Reed, Vicki A. (2012). An introduction to children with language disorders 4th Edition, Pearson, Canada
ISBN-13 978-0-13-139048-5; ISBN-10: 0-13-139048-1

Articles available from SFU databases will be assigned the first week of class.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: EDUC 220 or PSYC 250

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.