

## Current Issues in Curriculum and Pedagogy

Education 820

Section: G021

Term: 2011 Spring

Instructor: Charles Scott

Email: charless@sfu.ca

Location, Day & Time: EDB 8680, Mondays, 10:30-15:20

Discussion Topics: This course covers both contemporary and past developments in curriculum and pedagogy; in order to understand contemporary issues, it is necessary to understand how curriculum and pedagogy have been developed and shaped in the past and so we will cover developments over the last 100 years. Contemporary issues of note include the role of globalization in curriculum development, cross-cultural perspectives in curriculum and pedagogy, postmodern and poststructuralist perspectives, environmental issues, orientations in curriculum toward relationality, existential and spiritual issues in curriculum. We will review readings which examine curriculum from a number of perspectives, including the environment, critical pedagogy, relationality, spirituality, the arts, cross-cultural mixing, globalization, aims and objectives, and human development. Classes will of course include dialogues about the course topics and there will be a focus on a close examination of the course readings and the ideas presented within them. Class participants will be encouraged to contribute sources (articles and media resources) they have found helpful and instructive or would like to explore further. The structure and content of the course is subject to change (and likely going to change) based on your input and our emerging needs and interests.

Grading: Class participation \x0915%

Reading responses \x0915%

Group project facilitation \x0930%

Final paper 40%

Required Texts: Orr, David. (2004). *Earth in Mind: On Education, Environment, and the Human Prospect* (with new essays). Washington, DC: Island Press. ISBN: 9781559634953

Flinders, David, J. & Thornton, Stephen, J. (Eds.) (2009). *The Curriculum Studies Reader* (3rd Edition). New York: Routledge. ISBN: 9780415963220.

Additional readings will be available online, digitally, or in photocopies.

Recommended Texts: Aoki, Ted. (2005). *Curriculum in a New Key: The Collected Works of Ted T. Aoki*. edited by William F. Pinar and Rita L. Irwin. Published Mahwah, NJ: Lawrence Erlbaum Associates

Malewski, Erik. (Ed.) (2010). *Curriculum Studies Handbook--The Next Moment*. New York: Routledge. ISBN: 9780415989497

(Additional readings will be available online, digitally, or through photocopy. There will also be additional media sources. You are welcome to contribute to the resources used in the class.)

Materials/Supplies: N/A

Prerequisite/Corequisite: N/A

Notes: Students in all Faculty of Education courses are responsible for knowing policies pertaining to academic integrity available on the website:

<http://students.sfu.ca/academicintegrity/policy/index.html>

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