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Building new roads to higher education

Contact: Susanne Nahm, [Phone removed], snahm@sfu.ca Debbie Bell, [Phone removed], debbie_bell@sfu.ca Carol Thorbes, Media & PR, [Phone removed], cthorbes@sfu.ca

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Several people involved in a community-based education program that is changing the lives of women in Mexico will share their experiences at a two-day seminar and workshop in February. Now in its fourth year, The Women, Poverty and Education in Mexico project tests alternative ways of helping women with a basic education and on low incomes in Tijuana obtain a higher education. Participants collaborate on community projects that incorporate academic training and capitalize on their extensive volunteer experience. Sixty-eight of the program's original 98 participants have received their grade 10 equivalency and government certified credentials in community development through this program. At the free, public workshops, some of the project's participants, coordinators and leaders will discuss practices of grassroots organizing and community development in Mexico. They will also talk about socio-political and economic issues that give rise to tensions in the design and implementation of projects like this, and lessons learned about community-university collaborative projects. SFU, through its Latin American Studies program and continuing studies, is a partner in this project. Universidad Iberoamericana and Los Niños de Baja California, a non-government organization in Mexico, are also partners.

Beyond Paradigms, An Alternate Approach To Adult Education will be held at the Morris J. Wosk centre for dialogue and the Self-Help Resource Association of B.C. on February 10 and 11, 2005. To ensure seating, as space is limited, call [Phone removed]. For more information contact Susanne Nahm: [Phone removed], snahm@sfu.ca