

Selected Questions and Issues in Education

Education 100W

Section: D300

Term: 2012 Spring

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Wednesday & Friday 12:30-2:20 pm AQ 2104

Discussion Topics: This is an introductory course aimed at exploring the nature of education, its purpose and value, and how it is manifest in our lives. Through readings, discussion and class activities, students will be asked to reflect on and critically analyze and discuss the purpose of education and being educated, the messages embedded in educational environments and to consider alternative possibilities for education. Students will also have the opportunity to reflect on their own educational experiences and consider the numerous ways that teaching and learning can occur. Information, questions and concepts will be shared through written and verbal exchanges, group discussions and presentations.

Objectives

Taught in a seminar format involving a wide variety of readings, discussions, and assignments, this course aims to assist students to develop a comprehensive understanding of the multifaceted nature of teaching and learning, schools and school systems. Part of the course is designed and taught by the students themselves, as a way of experiencing the nature of teaching first-hand. This is a writing intensive course. Therefore, in addition to the course assignments, students will engage in writing exercises in-class to enhance their learning and develop their writing skills.

Grading: Requirements

Written Assignments: 40 %

In-class reflective journal 20 %

Participation: 10 %

Final Presentation: 30 %

Required Texts: Readings
will
be
distributed
via
email
throughout
the
course.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

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Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining

to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

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