

**Research Methods in Educational Psychology**

Education 222

Section: E100

Term: 2010 Summer

Instructor: Dr. John C. Nesbit  
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This is an online course. Students are expected to be logged into eLive on Wednesdays, 5:30pm - 7:20pm.

Discussion Topics:

Students take this course as a companion or sequel to EDUC 220. EDUC 222 is an introduction to the research methods used in developing and investigating theories in educational psychology. In EDUC 222 we invite students to learn more about how educational psychologists conduct research. In this course students will read, interpret, evaluate, participate in, and plan research. Note that this course meets online weekly at the time listed above. No on-campus meetings are scheduled except those required for the mid-term examination (held during a scheduled class time) and final examination.

eLive

The class meetings are held in eLive, a synchronous audio-visual platform. The eLive meetings are available through the course

website listed at <http://dc.educ.sfu.ca/dc/>

. The instructor will send an email to all registered students shortly before the first class with more specific information about accessing the first eLive meeting.

Grading: Assignment 1

\x0915%

Assignment 2

\x0925%

Participation in Learning Activities

\x0910%

## Research Methods in Educational Psychology

Midterm Exam

\x0925%

Final Exam

\x0925%

Required Texts: Gay, L. R., Mills, G. E., & Airasian, P. W. (2008).  
Educational research: Competencies for analysis and applications (9th  
Edition). Prentice Hall. ISBN-13: 978-0135035016.  
Additional readings may be required throughout the term.

### Required Software

Students

will need access to SPSS (Available in computer labs on the Burnaby Campus) and  
HyperRESEARCH (free student download versions available).

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

EDUC 220 (must be taken  
before or in the same semester as EDUC 222)

Notes:

Each student is responsible  
for becoming familiar with SFU policies on plagiarism as explained on this SFU

**Research Methods in Educational Psychology**

library website: <http://www.lib.sfu.ca/help/writing/plagiarism>

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