

Literacy, Education and Culture

Education 341

Section: E100

Term: 2012 Spring

Instructor: Dr. Suzanne Smythe

Room: EDB 8635

Office hours: Thursdays 1:30-3:00 pm or by appointment

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Thursday 4:30-7:20pm EDB 7600

Discussion Topics:

From the earliest representations of human experience, to contemporary digital cultures, literacy has been one of society's most powerful cultural tools. This course explores the consequences of literacy for people and for the organization of society and education, from the earliest days of writing to the present. We will pay particular attention to contemporary policies, practices and trends in literacy education inside and outside formal schooling, in this historical moment in which traditional print literacy and digital literacy intersect. The course will be of interest to current and future educators in K-12, community-based education and adult literacy settings and is a required course for the Certificate in Literacy Instruction.

Grading:

Literacy, Education and Culture

EVALUATION

Quiz		
X 2		20% Literacy
research project and digital presentation		
35%Portfolio		
35%Participation		10%
In-class quizzes will		
take place in the first and second half of the course, based on course		
concepts, terminology and readings. The literacy research project and digital		
presentation (NOT a powerpoint presentation) encourages participants to deepen		
their digital literacies to research and share learning about a		
literacy-related topic. The portfolio is a selection of three activities		
completed during the course, either as in-class activities, special projects or		
personal responses to literacy-related ideas. Multiple modes of presentation		
for portfolio work is encouraged, including essay-formats, computer-based and		
web 2.0 technologies, art, photo-essays and so on. Participants are encouraged		
to contribute to class activities by suggesting and contributing relevant		
articles, visual and digital texts, video and audio material. Regular		
attendance and preparation for each class is required. Absences or late		
arrivals without a medical or other formal excuse will affect the participation		
mark and so the final course mark.		

Required Texts: THERE IS NO REQUIRED TEXT FOR THIS COURSE. COURSE MATERIALS WILL BE PROVIDED AS SFU LIBRARY LINKS ON DIALOGUE CENTRAL, AND ON OCCASION BY THE COURSE INSTRUCTOR.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: 60 credits (minimum 3 in EDUC)

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.