

Selected Questions and Issues in Education

Education 100W

Section: D100

Term: 2012 Spring

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Discussion Topics:

What is education, and what does it mean to get an education, or to be educated? What is schooling? Are schooling and education the same thing? Is there any connection between education and the desire to live a good life? What do education and schooling look like when seen from an evolutionary, a cross-cultural, and a historical perspective?

This course is aimed at anyone interested in the idea of education, whether one is seeking to become a teacher or not, if one is simply intrigued or curious about what education is and has been, or, frankly, if one has been puzzled or even frustrated by your own educational experiences. We will be applying three lenses to the study of education: an anthropological, a historical, and a personal one. Which is to say, we will be looking at what education has meant in other cultures and other times, as well as what education means in our own lives, and in light of our own experiences.

As this is a W course (writing-intensive), the course will also be an opportunity to hone ones writing skills. Students will be asked to identify a key or burning question that they want to pursue, which they will develop, investigate, and expand upon throughout the course.

Course Objectives: The primary aim is for students to develop an anthropological, historical, and critical perspective with regard to education, as applied to ones own life, hopes, and aspirations.

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Grading:

Requirements:

Attendance
and Participation in Class: 10%
3 short
written assignments pertaining to ones Burning Question: 30%
Group
Presentation: 15%
Final Essay
Project: 45%

Required Texts: Primary Text: Terry Wotherspoon (2009) The Sociology of Education in Canada. Toronto: Oxford University Press. Additional readings will be obtained through the SFU Library online system, along with various other open-sources.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: NONE

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.