Introduction to Power and Regulation of Self and Others (S)

Sociology and Anthropology 210

Section: D100

Term: 2007 Fall

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Discussion Topics: Critical socio-legal scholars have devoted much attention to the role of social regulation in maintaining the status quo in liberal democracies such as Canada which are not based primarily on state repression. This seminar is designed as an exploration of their different and often contradictory answers to several broad questions: What is power? What is regulation? What is the relationship between coercive regulation (e.g. criminalization) and self-regulation over time? How do shifting ideas about the ënormalí and the ëabnormalí, public and private, inclusion and exclusion - help to construct the forms and content of social regulation at a given historical moment? How do gender, race, ethnicity, class, sexual orientation and (dis)ability influence the ways in which social regulation operates and its (regulatory) effects? We will address these questions in the Canadian context through an historical examination of some or all of the following topics: family; crime, madness, and welfare; sex and sexuality; and citizenship.

Grading: Participation 10%

2 Short Papers @ 20% 40%

Midterm Exam 25%

Final Exam 25%

All the assignments in this course must be completed for a final grade to be assigned. The Department of Sociology and Anthropology follows SFU policy in relation to grading practices, grade appeals (Policy T 20.01) and academic dishonesty and misconduct procedures (Policy T 10.03). It is the responsibility of students to in form themselves of the content of these policies (available on the SFU website under Administration, SFU Polices & Procedures).î

Required Texts: 1. Brock, Deborah, ed. Making Normal: Social Regulation in Canada. Toronto: Thomson Nelson, 2003.

2. Comack, Elizabeth, ed. Locating Law: Race/Class/Gender/Sexuality Connections. 2d ed. Halifax: Fernwood, 2006.

3. Her

Recommended Texts: None

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Materials/Supplies: None

Prerequisite/Corequisite: SA 101 or SA 150.

Notes: All students are expected to read and understand SFU's policies with regard to academic dishonesty (T 10.02 and T 10.03). These policies are available at the following web addresses: http://www.sfu.ca/policies/teaching/t10-02.htm and http://www.sfu.ca/policies/teaching/t10-03.htm

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