

## **Foundations in Aboriginal Education, Language, and Culture**

Education 311

Section: E100

Term: 2014 Spring

Instructor: Tim Michel

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Monday 4:30-7:20 pm EDB 8620

Course website: <http://www.sfu.ca/canvas.html>

Discussion Topics: This course is an introduction to Indigenous education, mainly in Canada and BC. The course will critically examine how contemporary issues have been shaped by our colonial past. There will also be an exploration of culturally based Indigenous education grounded in Indigenous philosophies. Students are asked to interpret and synthesize content in the context of the education of Aboriginal peoples and in relation to educational practice. Active involvement in classroom discourses is a requirement, including group presentations. Accordingly, regular attendance is essential.

### Goals:

To enhance knowledge and understanding of how historical periods, policies and events influenced contemporary Aboriginal educational issues.

To understand various educational aspirations of Aboriginal peoples in Canada and consider existing survival and decolonization strategies employed by Aboriginal peoples.

To examine and reflect on issues of racism, prejudice, discrimination, stereotyping and bias toward Indigenous peoples, and their implications for education as well as the relationship to understandings of the previous two objectives.

To enable students to analyze, critically reflect, and synthesize course readings and experiences, and engage in classroom discourses about those readings, and experiences in relation to contemporary contexts.

### Grading: Evaluation:

Term Essay\%20

Weekly Reflections\%20

Discussion Forum\%20

Participation\%10

Class Presentation\%30

Required Texts: White, J. P., Beavon, D., Peters, J., & Spence, N. (Eds.). (2009). Aboriginal education: current crisis and future alternatives. Toronto: Thompson Educational Pub.

Note: Other readings will be available for download from SFU library archive or be provided as photocopies during the course.

### Recommended Texts:

### Materials/Supplies:

Prerequisite/Corequisite: 60 units. Breadth-Humanities

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic

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integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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