

Seminar in Second Language Teaching

Education 824

Section: G001

Term: 2012 Fall

Instructor: Roumi Ilieva
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Location, Day & Time: EDB 8651, Mondays, 4:30-9:20PM

Discussion Topics: The purpose of this course is to provide an opportunity to explore major trends and issues in English as an additional language education theory and practice. Through readings, class discussions and presentations, we will focus on current understandings of different aspects of language instruction and debatable issues prominent in TESL/TEFL/TEIL research. Special emphasis will be given to situating the field of TEAL in its sociopolitical contexts. Students will consider course topics in relation to educational contexts they are familiar with.

Grading: \x09Responses to course readings (15%)
\x09Discussion facilitation of a reading (20%)
\x09Presentation on a reading (15%)
\x09Final paper (40%)
\x09Active participation in class activities (10%)

Required Texts: Most readings will be available on line through the SFU library or provided as PDF files. A course reading package will be provided as well by the instructor at the cost of photocopying.

Recommended Texts: . Block & D. Cameron (Eds.). (2002). Globalization and language teaching. London: Routledge. Paperback. ISBN 0-415-24276-2.
McKay, S. L. (2002). Teaching English as an international language: Rethinking goals and approaches. Oxford: Oxford University Press. Paperback.
ISBN-13: 978-0-19-437364-7
Sharifian F. (Ed.). (2009). English as an international language: Perspectives and pedagogical issues. Bristol: Multilingual Matters. Paperback.
ISBN-13: 978-1-84769-122-4

Materials/Supplies:

Prerequisite/Corequisite:

Notes: Students in all Faculty of Education courses are responsible for knowing policies pertaining to academic integrity available on the website:
<http://students.sfu.ca/academicintegrity/policy/index.html>

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