

## **Selected Questions and Issues in Education**

Education 100W

Section: E100

Term: 2012 Spring

Instructor: Linda Apps  
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Monday & Wednesday 4:30-6:20 p.m. RCB 5118

Discussion Topics:

This is an introductory course aimed at exploring the questions and issues shaping our current educational contexts. Through readings and other media sources, students will be asked to reflect on and critically analyze and discuss the purpose of education and being educated, the messages embedded in educational environments and to consider future possibilities for education. Students will also have the opportunity to reflect on their own educational experiences and consider alternative ways that teaching and learning can occur. Information, questions and concepts will be shared through written and verbal exchanges, group discussions and presentations.

This is a writing intensive course. Therefore, in addition to the course assignments, students will be asked to engage in in-class writing exercises to enhance their learning of the content as well as develop their writing skills.

### TOPICS

A detailed outline of topics and course activities will be available at the first class

Grading:

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### ASSIGNMENTS & GRADING

Marks will be as follows:

Written Assignments:	45
%	
Reflective Journal	10 %
Participation:	10 %
Final Presentation:	35 %

#### Written

Assignments: There will be three written assignments of approximately 1000 - 1200 words each.

#### Reflective

Journal: Students will be required to keep a reflective journal that will be comprised primarily of in class writing exercises.

#### Final

Presentation: Each student is expected to participate in a final group presentation that will be discussed and developed throughout the course. There is both a written component (20%) and multimedia component (15%) component to the final presentation.

Participation: Students will be asked to contribute to the content of the course through their participation in completing the readings, group activities and discussions. These activities are the building blocks to the written assignments. Attendance is required in order to honor what is spoken by others.

### Required Texts:

There is a required course reading package for this course. Additional readings will be made available and assigned throughout the semester.

### Recommended Texts:

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Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty  
of Education courses are encouraged to review policies pertaining to  
academic  
integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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