

Introduction to Educational Psychology

Education 220

Section: D100

Term: 2012 Spring

Instructor: Dr. Rob McTavish

Office: EDB 9504

Office Hours: Wednesdays, 4:30-5:30 PM or via email

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Monday & Friday 10:30-11:20 am

AQ 3181

Note: There are no tutorials held the first week of classes.

Discussion Topics: Educational psychology is a branch of psychology that addresses issues of human development, teaching, and learning in educational settings. Education 220 is an introductory course that surveys the major concepts, theories, and domains of research in educational psychology. Students will attend two 1-hour lectures and one 1-hour tutorial each week during the thirteen weeks of instruction.

Grading:

Evaluation will
be based on:

Introduction to Educational Psychology

1. two midterms of multiple choice examinations consisting of multiple choice questions and worth a total of 30% of your final grade. Each midterm examination will be based on the material covered in the lectures and assigned readings. Midterm one, worth 10%, will be on February 3rd, midterm 2, worth 20% will be March 9th. Missing an exam will result in losing the marks attributed to this grade unless a physicians statement is provided. Please refer to <http://students.sfu.ca/health/healthclinics/sicknotes.html> for information on sick notes. The midterms are not cumulative.

2. one "think" paper, worth 30% of your final grade. This will be an iterative assignment where you will need to provide your topic to your TA early in the semester and then submit drafts prior to your completed paper being submitted near the end of the semester.

3. one tutorial presentation and participation in tutorials worth 10% of your final grade. Each student will be required to produce a short interactive presentation to be conducted in the tutorial. You will be expected to participate in critical discussions in the tutorial.

Late papers: Late papers will receive a deduction of 3 marks (out of 20) for each day that passes after the deadline. If you must hand in your paper after the deadline, place it in an envelope addressed to Dr. McTavish and deposit it the mail slot in the Faculty of Education Mail Office (EDB 8622). Do not give late papers to your TA. Extensions are granted only under extenuating circumstances, such as (documented) illness, and must be negotiated with Dr. McTavish (not your TA).

3. a final examination consisting of 60 multiple choice questions worth 30% of your final grade. The final examination is cumulative. You will be responsible for the material covered in all of the lectures and and assigned textbook readings from the term.

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GRADING SYSTEM:

Percent
Received Letter Grade Conversion

92	
100	A+
87	
91.5	A
84	
86.5	A-
81	
83.5	B+
76	
80.5	B
73	
75.5	B-
69	
72.5	C+
66	
68.5	C

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60		
65.5	C-	
50		
59.5	D	
0	49.5	F

Required Texts: Woolfolk, A. E., Winne, P. H., & Perry, N. E. (2009). Educational Psychology (Fifth Canadian Edition). Scarborough, ON: Pearson Allyn & Bacon. [ISBN#: 9780132575270].

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
Cell phones and other electronic devices are to be turned off or placed on silent mode, and put away during class time. Computers are permitted specifically for the purposes of taking notes.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.