

## **Introduction to Philosophy of Education**

Education 230

Section: D100

Term: 2012 Spring

Instructor: Dr. Robin Barrow

Office: EDB 9507

Phone: 778-782-5890

Email: robin\_barrow@sfu.ca

Mondays 12:30-2:20 pm AQ 3181

Discussion Topics: This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to critically examine a variety of educational issues from the perspective of analytic philosophy. A central concern of the course is to elucidate the nature of education as distinct from related concepts such as training and socialisation, and to argue that education is a uniquely human phenomenon. Other concepts considered include mind, knowledge and emotion. As its title indicates, the course is equally concerned with introducing the business of philosophical analysis to students.

There are no prerequisites for the course. It is, however, essential that all who wish to take the course, including those on a wait list, are present for the first introductory class.

Topics include: What is it to be Human? The Concept of Education. The Nature of Knowledge. Indoctrination. Rationality and Autonomy. Morality. Religion. Needs, Wants and Interests. Creativity. Culture. The Arts.

Grading: ASSIGNMENTS:

1 short essay.

1 term paper.

1 in-class test.

**\*\*NO FINAL EXAM\*\***

Required Texts: Robin Barrow and Ronald Woods (2006), *An Introduction to Philosophy of Education*, Fourth Edition, Routledge, Paperback. ISBN 0415381266.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic

integrity available on the Undergraduate Programs website:

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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