Career Education and Career Counselling

Education 328

Section: E100

Term: 2012 Spring

Instructor:

Instructor: Gillian Smith, PhD (Candidate)

Email: gds1@sfu.ca

Class: Tuesdays 5:30-8:20, Burnaby campus EDB 7600

Discussion Topics:

Learning Objectives

For the majority of people, the acquisition of meaningful work is a vital part of ones sense of well-being and satisfaction with life. As career consultants, how do we help individuals make career choices that are made within the full context of a persons life, including personal preferences, ambitions for the future and the needs of significant others? During this course, you will have opportunity to:

Increase your awareness of your own natural resources for helping others.Apply theoretical concepts

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to your own process of career development. Have an understanding of the complexity of career counselling as it relates to ones values, career interests, work skills, work environment, personality, and relationships. Develop and utilize tools and techniques for facilitating career support in schools and community settings. Enable you to investigate more deeply the roots of others personal stories and identities, and effectively intervene to help people find joyful, meaningful work.

Grading:

Course Assignments Career Activity Journal (15%)

Career Fair Project (20%)

Case Study in Career Counselling or Career Education (30%)

2 Quizzes (each worth 15%) Attendance and Participation (5%)

Required Texts:

Career Education and Career Counselling

Amundson, N.E., Harris-Bowlsbey, J. & Niles, S.G. (2009). Essential elements of career counseling: Processes and techniques (2nd ed.). Upper Saddle River, NJ: Pearson Education.

EDUC 328 Custom Courseware (SFU Bookstore)

Holland, J. L. (1994). Holland Self-Directed Search (Form R, 4th ed.). Lutz, FL: Psychological Assessment Resources. Includes: You and Your Career (Canadian ed.) (YYC), Assessment Booklet: A guide to educational and career planning (Canadian ed.) (AB), The Occupations Finder (Canadian ed.) (OF)

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: EDUC 220 or EDUC 401/402 or corequisite EDUC 403.

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

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