

Selected Questions and Issues in Education

Education 100W

Section: D100

Term: 2011 Fall

Instructor: Prof. Meguido Zola

Office: 5205 Galleria 5

Phone: 778-782-4148

email: meguido_zola@sfu.ca

Location, Day & Time: Wednesday & Friday, 2:30-4:20 pm Room 5060 Surrey Campus

Discussion Topics: COURSE DESCRIPTION

This is an introductory course aimed at beginning students not necessarily already committed to, or interested in, pursuing educational studies. The course introduces you to a small but representative sample of questions and issues of

importance to education and of interest to educators today. You will examine questions relating to: the concept or idea of education; learning and the learner; teaching and the teacher; disciplines and discourses of education; and the broader

contexts of education in the global village and the postmodern world. You will be introduced to ways of exploring educational questions and issues, from philosophical and critical analysis, to historical and cross-cultural studies, to empirical research.

The course models a range of instructional strategies, including: lecture, panel-discussion and

workshop; discussion and debate; story; case study, and simulation game. The course offers a range of learning experiences, including: reading and responding orally and in writing; discussion in tutorial and on-line; library research and field-work.

TOPICS:

A detailed outline of topics and presenters will be available at the first class.

Grading: REQUIREMENTS

Weekly discussions on-line and in tutorial - 50% Written responses to selected course readings - 30% Final exam - 20%

Regular attendance is required throughout the course

The emphasis in this course is on active, participatory learning that is engaging.

Consistent and punctual attendance at all classes is expected and required.

If you miss class, you will not be able to engage in the curriculum substantively enough to successfully complete the course. This is because the course is designed:

- * to unfold and develop with each session building on the previous one

- * to be interactive and collaborative.

So it is difficult, after class, to make-up learning that can occur only in class-time.

Required Texts: Readings will be available from the instructor at the first class.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Selected Questions and Issues in Education

Notes: Students

in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.