

Selected Questions and Issues in Education

Education 100W

Section: D300

Term: 2011 Spring

Instructor: Professor Linda Apps

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Wednesday & Friday 8:30-10:20am AQ 5047

Discussion Topics: This is an introductory course aimed at exploring the questions and issues shaping current educational contexts. Through readings and other media sources, students will be asked to reflect on and critically analyze the purpose of education and being educated, the opportunities and challenges embedded in educational environments and consider future possibilities for education. Students will also have the opportunity to reflect on their own educational experiences and consider alternative ways that teaching and learning can occur. Information, questions and concepts will be shared through written and verbal exchanges, group discussions and presentations.

This is a writing intensive course. Therefore, students will be asked to engage in writing exercises and assignments to enhance their learning of the content as well as develop their writing skills.

TOPICS

A detailed outline of topics and course activities will be available at the first class.

Grading: ASSIGNMENTS & GRADING

Marks will be as follows:

Written work/Assignments:\x0930 %

Final Presentation: \x09\x0935 %

Reflections\x09\x09\x09\x0910%

Participation:\x09\x09\x0925%

Written Work/Assignments: There will be two written assignments of approximately 1000 - 1200 words each.

Final Presentation: Each student is expected to participate in a final group presentation that will be discussed and developed throughout the course. There is both a written (20%) and multimedia (15%) component to the final presentation.

Participation: Students will be asked to contribute to the content of the course through their participation in completing the readings, group activities and discussions. Attendance is required in order to honor what is spoken by others in class and to receive marks for

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in-class exercises.

Required Texts: There is a required course reading package for this course. Additional readings will be made available and assigned throughout the semester.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.