

Self, Psychology and Education

Education 327

Section: D100

Term: 2010 Spring

Instructor: Instructor: Dr. Jeff Sugarman
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Location, Day & Time: Monday 2:30-5:20 pm WMC 2202

Discussion Topics: The purpose of this course is to promote critical consideration of the role of psychology in education with respect to issues of subjectivity, identity, and personhood. Most educators are familiar with concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning. Indeed, these terms often are included in broad statements of educational goals and objectives. Nonetheless, it can be difficult to determine exactly what is being referenced in such concepts and terms. Students in this course will participate in a wide-ranging seminar that considers topics such as: historical conceptions of the self; the relevance of conceptions of the self to views of education and citizenship; perspectives and debates related to self-concept, self-esteem, and self-regulated learning; and psychologys influence with respect to conceptualizing and studying issues of culture, gender, and identity in school and society. Understandings gained from such exploration will be applied to a critical consideration of theoretical and empirical programs of inquiry in educational psychology, especially those in the areas of self-concept and self-regulated learning. Possible implications for classroom practice will be highlighted and debated, as will the broader roles of education and schooling within past and contemporary societies, especially with respect to the development of persons.

Grading: Course Requirements

Thirty percent of student grades will be based on a take-home, short essay examination; 40% on a major paper of 12 pages (double spaced) in length (topic to be determined in consultation with the instructor); 10% on a brief presentation to the class of the major paper; and 20% on student participation (including attendance and preparation of brief summaries of the course readings (to be completed prior to class discussions of them).

Required Texts: Course Readings

Martin, J., & Sugarman, J. (Compiler). Courseware: Education 327 Self, Psychology, and Education. (required)

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

Notes:

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.