

## **Introduction to Educational Psychology**

Education 220

Section: D100

Term: 2011 Fall

Instructor: Dr. John Nesbit

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Wednesday & Friday 1:30-2:20 AQ 3181

Note: No tutorials will be held during the first week of class.

Discussion Topics: Examines the theories, principles and research of educational psychology that are applicable to teaching. It includes a significant learning-to-learn component in which students complete questionnaires and activities to develop their learning skills. Over the 13-week semester students will attend two lectures and one tutorial each week.

Grading: Evaluation

Exam 1 (10%)

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Exam 2 (20%)

\x09Exam 3 (30%)

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Strategy reflection paper (15%)

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Think paper (25%)

Required Texts: Woolfolk, A. E., Winne, P. H., & Perry, N. E. (2010). Educational Psychology (Fifth Canadian Edition). Toronto, ON: Pearson.

The fourth

Canadian edition of this textbook may also be used. Access codes provided by the publisher are not required.

This course may be applied toward the Certificate of Liberal Arts.

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Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)  
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