

Selected Questions and Issues in Education

Education 100W

Section: D200

Term: 2009 Fall

Instructor: Dr. Beth Marshall

Dr. Ozlem Sensoy

Day, Time & Location: Tuesday & Thursday 8:30-10:20am EDB 9651

Discussion Topics: This course provides an introduction to issues in education and the politics of schooling. Students will critically analyze the ways in which race, class, gender, sexuality, religion, and exceptionality inform schooling practices and policies. Students will read a range of theories to understand and explain the relationship between identity and schooling. Selected topics include:

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Schooling as politicsCurriculum and pedagogyRules and regulation

\x09Resistance and conformityPopular culture, corporations and education

Grading: The course includes: individual study, weekly assignments, research, small group and whole-class discussion, a mid-term and a final exam.

Course Requirements comprise the following:

Quizzes: \x09\x09\x0920%

Participation/Seminar Discussion:\x0930%

Mid-Term: \x09\x09\x09\x0920%

Final:\x09\x09\x09\x0930%

Required Texts: Axelrod, P. (1997). The promise of schooling: Education in Canada, 1800-1914. \x09Toronto: University of Toronto Press. 0-8020-7815-X.

Kohn, A. (1999). Punished by rewards: The Trouble with Gold Stars, Incentive Plans, \x09A&sqt, Praise, and Other Bribes New York: Houghton Mifflin. 978-0618001811.

Kohl, H. (1994). I wont learn from you and other thoughts on creative maladjustment. \x09New York: The New Press. I-56584-096-8.

Steinberg, S. & Kincheloe, J. (2004). Kinderculture: The corporate construction of \x09childhood. Boulder, CO: Westview Press. 978-0-8133-9154-0.

Additional readings will be required and made available.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes:

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.