Selected Questions and Issues in Education

Education 100W

Section: D200

Term: 2010 Fall

Instructor: Susan Barber
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Tuesday and Thursday 6:30-8:20 pm Harbour Centre Campus Room 1505

Discussion Topics: The objectives of this course are to introduce students to a selection of ideas and issues relevant to education in general as well as what it means to be a teaching professional in Canada today. Units will centre on fundamental concepts such as self-awareness and self-education; historical influences of Western education in Canada; teacher education, ethics and teacher-student relationships; and a survey of other current issues in education, such as multiculturalism, inclusion, the impact of media on youth, multiple intelligences, standardized testing, indoctrination, motivation, assessment and so on.

Course requirements

Students are expected to attend each class, actively participate in discussions and group activities, write personal narratives, post weekly on a blog/maintain a reading log, design lesson plans and develop one longer research paper for a presentation. Because this is a "W" course, or writing intensive course, a portion of instructional time will be set aside for advancing students academic literacy in the different forms of writing used in the field of education.   A writing portfolio will take the place of a final exam in this course. (Please access the course blog after Sept. 7th at: http://2010educ100w.blogspot.com/

Grading: Blog/reading log   \x09\x09\x0920%

Participation   \x09\x09\x09\x0920%

Presentation   \x09\x09\x09\x0930%

Final portfolio   \x09\x09\x0930%

Required Texts:

Parkay, F. W. (2009). Becoming
a Teacher. Toronto: Pearson.

Selected Questions and Issues in Education
                  (Third
Canadian edition, ISBN:
978-0-205-51339-0)

Additional readings will be handed out in class or will be available on the course website.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None.

Notes: Students in all Faculty
of Education courses are encouraged to review policies pertaining to
academic
integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html