

International and Intercultural Education

Education 370

Section: E100

Term: 2013 Fall

Instructor: Marco Espinoza

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Office Hours: TBA

Tuesday 4:30-8:20 pm (Surrey Campus) Room 3270

Discussion Topics: This course will examine theoretical bases of and practical orientations to international and intercultural education. We will explore theories and ideas on contemporary global and local aspects of culture, identity, issues of power and privilege and how they construct difference and dominant/minority group relations. Using examples from media and popular culture, we will critically analyze how notions of culture, the local and the global are constructed and how they inform and influence learning and schooling in a variety of settings. Topics will include (and are not limited to) culture and identity, cultural difference, privilege, equity and equity programs, immigrants and new comers, global issues including international development, study abroad and international student issues. From the understanding gained from these explorations, we will discuss how they may inform the design of inclusive and respectful classrooms and promote respectful communities.

The course will comprise a range of learning experiences for students including in-class group activities, mini-lectures, small group and whole-class discussions, videos and visual media, individual study including reflective and critical engagement with readings. Please note that the writing and reading workload is reflective of a 4 credit, upper level Education course.

The course will function as a forum to discuss intercultural and international issues in education as it relates to course participants and the wider community, leading to personal growth, and a nuanced, complex and diverse understanding of these ideas in education.

Grading: \x09Participation in discussions and completion of readings

In-class group work

Satisfactory completion of all assignments

There will be a number of short assignments, one major assignment, and at least one class presentation activity. There will be no final exam.

A detailed schedule and course outline will be provided on the first day of class.

Required Texts: James, Carl. (2010). Seeing ourselves: Exploring ethnicity, race and culture. 4th Ed. Toronto: Thompson Educational. ISBN: 978-1-55077-171-8

Additional readings/class handouts will be provided by the instructor at cost, as well as online resources.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: or Corequisite:\x0960 units, including 3 units in Education

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

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This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.