Psychology of Work

Kinesiology 381

Section: D100

Term: 2008 Spring

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Discussion Topics: This course acquaints the student with the application of psychological principles and methods as they apply to human performance in the workplace. A systems approach will be presented which allows the study of the interaction between individual workers, his/her task, groups of workers, and the management structure of the organization.

Topics to be covered:

The historical background of work psychology

Research methods in work psychology including tasks analysis and job evaluation

Stress and well-being at work including psychophysical factors related to injury

Training and development

Performance appraisal

Work Motivation

Predictors, selection and personnel decisions

Union \210 Management relations

Participatory ergonomics and other approaches

Shift work

Job design and organizational development

The changing nature of work

Course Format:

Psychology of Work

Three hours of lecture per week. R 8:30 - 11:20.

Grading: 20% - Midterm examination

30% - Final examination (three hours, comprehensive)

20% - Research Paper

15% - Seminar Presentation

15% - Quizzes on readings. A schedule will show what articles to read each week. Five times during the semester, students will write a quiz to test their comprehension.

Required Texts: Psychology Applied to Work: An Introduction to Industrial and Organizational Psychology, 8th. Ed., by Paul M. Munchinsky (earlier editions are also fine).

Readings will also be provided throughout the semester.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: Prerequisites

PSYC 210 or (KIN 207 and STAT 301; STAT 301 may be taken concurrently with KIN 381). Kin. 180 recommended.

Notes: Failure to attend an examination

Students who miss examinations due to exceptional circumstances (such as serious illness or compassionate reasons) are required to obtain a physician's certificate, whereby the physician states that you were unable to write your midterm or final on the set date due to a medical condition beyond your control, or other supporting documents in order to obtain consideration in the course. Such documents must be filed with the School Director (via the Kinesiology office) or Registrar within four calendar days of the date on which the examination was to have been written. Exceptional circumstances must be approved by the Undergraduate Program Committee in order for a student to receive consideration.

Students must check the exam schedule when making course selections. Students are reminded that final examinations may be scheduled at any time during the examination period and that students should avoid making travel or employment arrangements for this period.

Academic honesty and student conduct

Academic honesty is a condition of continued membership in the University community.

Academic dishonesty, including plagiarism or any other form of cheating is subject to serious academic penalty, i.e. failure on an assignment, failure in a course, suspension or expulsion from the University.

The University codes of student conduct and academic honesty are contained in policies T10.01 and T10.02 which are available in the Course Timetable and on the Web via http://www.reg.sfu.ca.

July 2000

Lecture begins Thursday, January 10.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.