

**Mandarin Chinese I**

Chinese 100

Section: D100

Term: 2007 Spring

Instructor:  
COURSE CHAIR: B. NG

OFFICE: RCB 8202

PHONE: 604-291-4863

E-MAIL: billie@sfu.ca

Discussion Topics:  
COURSE CONTENT:

Objectives: To lay the foundation for the study of Mandarin Chinese and develop basic oral and written skills through the study of vocabulary, syntax, grammar and culture. Upon completion of this course,

students are expected to develop skills and understanding in:

- \* Mandarin phonetics: tones and pronunciation
- \* simple Chinese sentence structures
- \* simple dialogues in Canadian context : greetings, requests, family, school life, plans, activities etc.
- \* different components of Chinese characters
- \* approximately 150 most commonly used Chinese characters
- \* writing and understanding short compositions
- \* Chinese values and customs

Grading:  
GRADING:

Vocabulary Quizzes: 5%

Lesson Quizzes 20%

Listening Quizzes 10%

## Mandarin Chinese I

2 tests 45%

Oral Exam 20%

### GRADING SCALE:

A+ 96-100 , A 91-95 , A- 87-90

B+ 83-86, B 79-82, B- 75-78

C+ 70-74, C 65-69, C- 59-64

D 50-58

F 0-49

### Required Texts:

#### REQUIRED TEXT:

B. Ng, Learn Chinese., Book I - Cultural Horizons Education Inc., 2005

### Recommended Texts:

#### RECOMMENDED TEXT:

Concise English-Chinese Dictionary (Oxford University Press), 1986

### Materials/Supplies:

### Prerequisite/Corequisite:

#### PREREQUISITES:

NONE

Chinese 100 is designed for learners who have absolute no background in Mandarin Chinese and who will learn Mandarin as a foreign language. No placement interviews will be held before the course st

### Notes:

NOTE: : Native speakers of Chinese (Mandarin or any other dialect) or students who received their secondary education within a Chinese-speaking environment or students who have taken high school Mandarin courses up to grade 12 will not be admitted into CHIN100 or CHIN101. Students who read and write Chinese, but speak a dialect other than Mandarin should take CHIN 151 or CHIN152.

Once the course starts, it is the students' RESPONSIBILITY to notify the instructor immediately if their level is not appropriate for the course. If you don't act in a timely fashion, you may incur financial penalties. The Language Training Institute reserves the

## **Mandarin Chinese I**

right to transfer students to more proficiency appropriate courses or to deregister students when there is no appropriate course for them.

CHIN 100 may be applied towards the Certificate in Liberal Arts or the Certificate in Chinese Studies, and the Asia-Canada Minor.

All student requests for accommodations for their religious practices must be made in writing by the end of the first week of classes or no later than one week after a student adds a course.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca)

July/07

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.