

Issues, Concepts & Cases in Development and Sustainability

Development and Sustainability 801

Section: E100

Term: 2012 Spring

Instructor: D. Zandvliet
plus members of the Development and Sustainability group

Discussion Topics: This is the core course for the Graduate Certificate in Development & Sustainability (DEVS).

The course provides a multidisciplinary survey of the issues that confront scholars and practitioners, exploring the tensions between development and sustainability. It provides a survey of the major theories and concepts that help illuminate various aspects of development, and the methods used to analyze and interpret that data, with a focus on the examination of historical and contemporary case studies in various fields. Emphasis is on student articulation of their interests in their research projects, and discussion of the relation between specific fields and techniques of research and the wider and comparative scope of development studies and sustainability. The goal is to give students a broad understanding of the major concepts, frameworks and issues that have shaped development practices over the past 50 years. There are no course prerequisites and the course does not assume any prior knowledge of specific theories, approaches, or methods. The course is designed in such a way that all graduate students of development will benefit, irrespective of their disciplinary backgrounds, including making appropriate connections between their theses and development studies.

Grading: Seminar Participation 10%
Literature Review & Proposal 30%
Research Project 60%

Required Texts: A courseware book will be available. Weekly required readings will also be distributed electronically, and on shortterm Reserve Collection will be in the library.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

Notes:

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.