

Heritage Mandarin Chinese III

Chinese 290

Section: E100

Term: 2009 Fall

Instructor: Cynthia Xie

Discussion Topics:

This course is a continuation of CHIN 191-3. It continues to develop students communicative competence in spoken Mandarin and modern written Chinese, with an emphasis on reading and writing. Classes are conducted entirely in Chinese. Intermediate level materials introduce the basic core of China's culture and Chinese ethnical values. This course also gradually exposes students to some selected texts of literary interest. By the end of the course, students are expected to have an active vocabulary of approximately 1100 Chinese characters.

Grading:

12% Attendance
and active participation

12% Assignments

15% Test

I

15% Test

II

18% Test

III

10%

Composition

18% Group
Project

Grading
scale

A+ =			
96-100		B+ = 83-86	C+
= 70-74		D =	
50-59			
A = 91-95			
	B = 79-82		
	C = 65-69		F
= 0-49			
A- = 87-90		B- = 75-78	
	C- = 60-64		

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Required Texts:

Liu
and Wang (Eds.), A Primer For Advanced
Beginners of Chinese (simplified character version) Vol. Two, Columbia
University
Press,
2004. ISBN 0-231-13585-8

Recommended Texts:

Concise English-Chinese
Chinese-English Dictionary (1986). Oxford University Press and The Commercial Press.

Materials/Supplies:

Prerequisite/Corequisite:

CHIN191
or equivalent
This
course is for students of Chinese origin who are able to communicate orally on
daily routine subjects with limited reading and writing skills. Placement
interviews to be administered by the course instructor.

Notes:

PLACEMENT EXAMS
TIMES AND DATES

Tuesday, July 14	2:00pm - 4:00pm
Wednesday, July 15	10:00am - 2:00pm
Thursday, July 16	10:00am

Heritage Mandarin Chinese III

- 2:00pm

Friday,

July 17

10:00am - 2:00pm

Tuesday,

July 28

2:00pm - 4:00pm

All

Placement Exams will take place in RCB 8121.

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.