## Perspectives on Canadian Society (SA)

Sociology and Anthropology 100W

Section: J100

Term: 2009 Spring

Instructor: Murray Shaw

Email: msall6@sfu.ca

Office: HC 2154

Discussion Topics: This course will be held at Harbour Centre Campus.

This course meets the new Fall, 2006 writing and breadth requirements.î

The intent of this course is to introduce you to some of the perspectives of the discipline of Sociology, and to help you apply these perspectives to develop a critical understanding of Canadian society and culture. In this course we will examine major institutions in Canada, such as the capitalist economy and the Canadian state, and their relationship to major social issues, such as crime and punishment, and economic, ethnic and gender inequality. To develop an understanding of contemporary Canadian society, we will spend some time in each section looking at the historical development of Canadian social institutions and issues, and examine the social forces and social groups driving social change, as well as those resisting social change. By the end of the course, you will acquire knowledge of the distinct characteristics of Canadian society, and develop a sociological understanding of some of the major social issues confronting Canadians today.

Grading: Library assignment 5%

2 Article analyses 15%

Annotated bibliography 15%

Term paper proposal 10%

Term paper 35%

Participation in discussion groups, computer labs 10%

Reading quizzes 10%

All the assignments in this course must be completed for a final grade to be assigned. The Department of Sociology and Anthropology follows SFU policy in relation to grading practices, grade appeals (Policy T 20.01) and academic dishonesty and misconduct procedures (Policy T 10.03). It is the responsibility of students to inform themselves of the content of these policies (available on the SFU website under Administration, SFU Polices & Procedures).î

## Perspectives on Canadian Society (SA)

Required Texts: Naiman, Joanne. (2008). How Societies Work: Class, Power, and Change in a Canadian Context. Halifax: Fernwood Publishing.

Recommended Texts: Additional readings will be on reserve in the library for you to photocopy. When possible, these readings will be posted on the class web page.

Materials/Supplies: None

Prerequisite/Corequisite: None

Notes: All students are expected to read and understand SFU's policies with regard to academic dishonesty (T 10.02 and T 10.03). These policies are available at the following web addresses: http://www.sfu.ca/policies/teaching/t10-02.htm and http://www.sfu.ca/policies/teaching/t10-03.htm

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.