

## **Selected Questions and Issues in Education**

Education 100W

Section: E100

Term: 2011 Fall

Instructor: Dr. Celeste Snowber  
celeste@sfu.ca  
Telephone: 778-782-4453  
www.celestesnowber.com

Monday & Wednesday  
4:30 - 6:20 p.m.  
Harbour Center Campus  
Room 2510

Discussion Topics:

This is an introductory course, which explores questions and issues in education, which connect to ways of being, knowing and learning. We will explore a holistic approach, which includes, kinesthetic, tactile, visual, auditory, spiritual and emotional intelligences. Educational issues will draw from the lived curriculum, cultural, philosophical, aesthetic, and ecological concerns in connection to understanding and perceiving the world. Emphasis will be given to engaging in your own inquiry as a way of investigating the relationship between the personal and the universal and growth and transformation. Narrative and performative forms of writing will be integrated as a method to open up the relationship between voice, and reflective practice. A variety of educational philosophies will be examined and the student will be encouraged to expand his/her way of articulating and excavating knowledge, which allows for a paradigm which includes wisdom, insight and bodily knowing. The class will take advantage of various sites for learning including galleries, performances, guest educators, and the natural world.

**PURPOSE:**

The purpose of this class is to probe and extend the way education has been construed and challenges and encourages the student to connect his/her own lived inquiry to ways of knowing which encompass a holistic understanding. It is the hope of this class that students will more deeply connect to education as a place of discovery and a site to unfold their own passions.

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Grading:

### ASSIGNMENTS/ EVALUATION

Attendance/Active  
Participation 20%

Oral Presentation in groups 20%

Weekly Writing 10%

Final Paper/Project in  
connection  
to ways of knowing 50%

Required Texts:

Greene, M. (1995). *Releasing the Imagination: Essays on Education, the Arts and Social Change*. San Francisco: Jossey-Bass. ISBN 978-0-78790-081-6

Malewski, E. and Jaramillo, N., Eds. (2011) *Epistemologies of Ignorance in Education* Charlotte, N.C.: Information Age Publishing. ISBN 978-1-61735-345-1

## **Selected Questions and Issues in Education**

Selected  
Articles.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

Notes: Students in all Faculty  
of Education courses are encouraged to review policies pertaining to  
academic  
integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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