

International and Intercultural Education

Education 370

Section: E100

Term: 2010 Spring

Instructor: Dr. Kumari Beck

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Office hours: Wednesday 3:30-4:20 by appointment only

Location, Day & Time: Wednesday 4:30-8:20pm Surrey Campus Room 3280

Discussion Topics: This course will examine theoretical bases of and practical orientations to international and intercultural education. We will explore theories and ideas on contemporary global and local aspects of culture, identity, issues of power and privilege and how they construct dominant and minority group relations, and how difference is constructed and perceived. Using examples from media and popular culture, we will critically analyze how notions of culture, the local and global are constructed and how they inform and influence learning and schooling in a variety of settings. Through this lens, we will consider the development of the different kinds of education: international, intercultural, global, multicultural and anti-racist education. From the understanding gained from these explorations, we will discuss how they may be useful in designing strategies towards inclusive and respectful classrooms and communities.

The course will comprise a range of learning experiences for students including lectures, small group and whole-class discussions, videos and visual media, individual study including reflective journaling, and independent field work. The course will function as a forum to discuss intercultural and international issues in education as it relates to course participants, and the wide community. It is hoped that the course will promote critical thinking and analysis about international and intercultural issues leading to personal growth, and a nuanced, complex and diverse understanding of what they mean in education.

A detailed schedule and course outline will be provided on the first day of class.

Grading: Requirements:

Attendance and participation in all class activities;

Completion of required readings for each class;

Contribution to class discussions (small and large group);

Assignments

#1 \x09Reflections on class activities or readings\x09\x09\x09\x0915%
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Due dates TBD in first class

Please respond to activities, readings, videos that form part of the course curriculum, in

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the form of THREE reflections/responses.

#2\ Group facilitation of class discussion on media item related to class topics.
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#3\ Interview project and personal reflection\

We will discuss details of this in class. University ethics approval will cover this assignment.

You will use this experience to write a reflective paper on the process and your personal identity. In other words, what did you learn about yourself, in the process of getting to know another person?

#4\ Poster or roundtable on your paper \

To be presented during the last two classes

Final paper\

Choose a topic from among the many we explore in this course, and write a final paper. Requirements for the paper will be handed out in class, as well as the marking criteria.

There will be NO final exam for this course.

Required Texts: James, Carl. (2003). Seeing ourselves: Exploring ethnicity, race and culture. 3rd Ed. Toronto: Thompson Educational.
ISBN: 1550771353 (pbk.)

Some readings will be provided by the instructor at cost.
Others are available online.
The complete reading list will be emailed to you by the second class.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: Completion of at least 60 units, including 3 units in Education.

Notes:

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.