Special Topics

Education 385

Section: E100

Term: 2012 Spring

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Wednesday 4:30-7:20 pm EDB 7500B

Discussion Topics: RATIONALE AND DESCRIPTION

This course explores and elaborates human development as it occurs in educational, social and cultural contexts. Particular emphasis will be given to child and adolescent development as it emerges within the interactional settings of school, family, society, and culture. Whereas psychological development has frequently been studied in isolation from its contexts, in this course we will focus on the constitutive role of context in development and how the psychology of children and adolescents emerges from within the social and cultural worlds they inhabit. The content of the course includes major areas of study in psychological development theory and method, cognition and language, attachment and social awareness, morality and empathy, gender and maturation, health and illness emphasizing their social and cultural constitution and demonstrating the relevance of this perspective for educational theory and practice.

Grading: Students are required to participate in and lead class discussions (10%), submit weekly questions based on the readings (20%), and complete two class tests (70%). Details will be provided in class.

Required Texts: [required] Gardiner, H.W. & Kosmitzki, C. (2011). Lives across cultures: Cross-cultural human development, 5th Ed. Boston: [ISBN -10: 0205841740]

[required] Frie, R. (Compiler) Courseware: Educ XX: Human Development in Context: Education, Society and Culture.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: EDUC 220 or PSYCH 100. Given the nature of the course content, students will need to have previous coursework at the undergraduate level in educational psychology or psychology.

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

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