

## Selected Questions and Issues in Education

Education 100W

Section: D400

Term: 2010 Fall

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Thursdays, 2:30p-5:20p BLU 10021

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**\*\*PLEASE NOTE\*\***

\* Attendance to all class sessions is mandatory. Any late arrivals, early departures, and unexplained absences will be reflected in your final grade. There will be a full first session, including a pre-reading that will be sent via email the week before classes start. Please check your SFU email regularly. Also be aware that this class has a demanding reading load of at times 100 ppw (pages per week). Thus it is critical that you stay up to date with readings, come to all class sessions, and do the homework activities.

Discussion Topics: This course provides an introduction to issues in education and the politics of schooling. Students will critically analyze the ways in which race, class, gender, sexuality, religion, and exceptionality inform schooling practices and policies. Students will read a range of theories to understand and explain the relationship between identity and schooling.

Selected topics include:

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Schooling as politics

Curriculum and pedagogy

Rules and regulation

Resistance and conformity

Popular culture, corporations and education

Grading: REQUIREMENTS

The course includes: individual study, weekly assignments, quizzes, research, small group and whole-class discussion, a mid-term and a final exam.

Course Requirements comprise the following:

Quizzes: \x09\x09\x0920%

Homework assignments:\x09\x0930%

Mid-Term: \x09\x09\x09\x0920%

Final:\x09\x09\x09\x09\x0930%

Required Texts: Axelrod, P. (1997). The promise of schooling: Education in Canada, 1800-1914. Toronto: University of Toronto Press. 0-8020-7815-X.

Kohn, A. (1999). Punished by rewards: The Trouble with Gold Stars, Incentive Plans, A&sqs,

### **Selected Questions and Issues in Education**

Praise, and Other Bribes New York: Houghton Mifflin. 978-0618001811.

Kohl, H. (1994). I wont learn from you and other thoughts on creative maladjustment. New York: The New Press. I-56584-096-8.

Steinberg, S. & Kincheloe, J. (2004). Kinderculture: The corporate construction of childhood. Boulder, CO: Westview Press. 978-0-8133-9154-0.

\*Additional readings will be required and made available.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students

in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: [http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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