

Spanish Vocabulary

Spanish 204

Section: D100

Term: 2007 Spring

Instructor:

COURSE CHAIR: Dr. Monica Escudero

OFFICE: AQ 6199

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Discussion Topics:

The purpose of this course is to expand students' Spanish vocabulary and its use in different geographical and social contexts. Students will learn to differentiate within different social registers and regional uses. Some of the semantic fields will include the human body and personality, health, economic life, education, arts and sciences, fine arts and plastic arts, etc. Students will be expected to use the vocabulary in context, both orally and in writing.

This course will also provide a good background for those students wishing to pursue further upper level composition and translation courses. There will be bi-weekly assignments, bi-weekly quizzes and two larger tests. By the end of the course students will have expanded their Spanish vocabulary by up to 1,000 words and expressions and will be able to use them in their appropriate contexts.

Grading:

GRADING:

Bi-weekly assignments

(5 @ 3% each) 15%

Bi-weekly quizzes

(5 @ 3% each) 15%

Oral presentation 10%

Midterm 20%

Final 30%

Class participation 10%

Required Texts:

Batchelor R. E. and Miguel Angel San Jos. Using Spanish Vocabulary. Cambridge: Cambridge UP, 2003.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: SPAN 201 or equivalent. This course can be taken concurrently with Spanish 202.

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Notes:

This course is a component for the Certificate Program in Spanish Language Proficiency.

Students requiring accommodations as the result of a disability must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

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